

Bambinos Day Nursery

54 Plymouth Road, Tavistock, Devon, PL19 8BU



Inspection date

6 July 2018

Previous inspection date

19 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are passionate about developing learning environments indoors that engage children to be curious and active learners. Children can select from a wide range of natural and unusual objects to play and experiment with and to learn from.
- Relationships between staff and babies are warm and engaging. Staff in the baby room extend the babies' learning effectively, supporting them to be curious and playful.
- Partnerships with parents are positive. Staff listen to, and take account of, parent's views and share information about children's progress effectively.
- Managers and staff have good systems in place to track and monitor children's progress from their starting points. They liaise regularly with other agencies to ensure children are well supported and making good progress.

It is not yet outstanding because:

- The outdoor learning environment does not fully support all children, especially those who learn best outside, to make as much progress as possible.
- There are some inconsistencies in the quality of teaching across the nursery. Staff working with children aged two and over do not always extend and challenge children's learning as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support for staff working with children aged over two years to consistently extend and challenge children's learning as much as possible
- improve the outdoor learning environment to support all children's next steps in learning more effectively, particularly for those children who learn best outside.

Inspection activities

- The inspector observed a range of teaching and learning opportunities indoors and outdoors.
- The inspector carried out joint observations with the managers to evaluate the quality of provision in the baby room and for pre-school children.
- The inspector spoke to staff, children and parents, in order to take account of their views.
- The inspector sampled a range of documentation, including policies, observation and tracking records and suitability checks.
- The inspector held meetings with the managers, in order to share views and provide feed-back.

Inspector

Stephanie Wright

Inspection findings

Effectiveness of the leadership and management is good

Managers support staff's professional development. They observe their teaching practice to identify training needs and provide coaching, which is largely effective. Staff have attended training in developing strategies to develop high-quality interactions with children which has had a particularly strong impact in the baby room. Managers ensure that there are consistent systems in place for keeping children safe. Safeguarding is effective. All staff are trained in child protection and first aid and keep up to date with developments through regular staff meetings. Managers monitor children's progress regularly, identify any areas where children need support and take positive steps to close any gaps in their learning. They also evaluate the quality of the provision and identify areas for further development.

Quality of teaching, learning and assessment is good

Staff take account of children's interests and the individual way in which they learn, to ensure learning opportunities meet each child's next stage in development. For example, they set out a range of animals in hay for a child who is fascinated by wildlife. Staff build on children's natural curiosity. They encourage children to explore with feathers and bubbles and watch them fly and fall to the ground. Staff engage effectively with parents. They share ideas about how to support children's learning at home, particularly where the child is receiving support from other professionals. Staff participate enthusiastically in activities, which helps to engage and motivate the children. For example, they lead a singing activity that fully engages the pre-school children.

Personal development, behaviour and welfare are good

Relationships across the nursery are positive; children are warmly welcomed and key persons know the children very well. Children are settled and relaxed in the care of staff and parents feel confident that their children are happy and secure. Children put on hats and use sun cream and staff discuss the importance of this to help children learn about keeping themselves safe. Children learn about healthy eating. For example, toddlers find out what foods are good for them when they eat vegetable snacks together, sitting on a blanket in the shade. Children of all ages build social skills as they play and learn together.

Outcomes for children are good

Children progress well from their starting points and are well prepared for school. Older children meet teaching staff from local schools, for example. Children are developing skills for future learning. For example, pre-school children have a go at writing their names in chalk outside and learn to take turns and share resources. Babies develop good communication skills and a love for learning as they have fun playing with staff. Toddlers learn to explore, experiment and develop new skills as they enthusiastically play with water and spray bottles.

Setting details

Unique reference number	EY350857
Local authority	Devon
Inspection number	1129868
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	65
Name of registered person	Bambinos Limited
Registered person unique reference number	RP902541
Date of previous inspection	19 October 2015
Telephone number	01822 613 416

Bambinos Nursery registered in 2007 and is owned and managed by Bambinos Ltd, a company that has three other settings in the Plymouth area. The nursery receives funding for children aged two, three and four years. The nursery opens five days a week from 7.30am to 6pm, for 51 weeks of the year. A team of 11 staff support the provision, all of whom hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

