

Childminder Report

Inspection date	4 July 2018
Previous inspection date	20 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully evaluates her practice. She gains the views of parents and other professionals, such as childminders, to determine what works well and what changes to make to her practice. She has clear aims for the future, including introducing more natural resources into children's play.
- Children make good progress in their learning and development. The childminder observes children regularly and uses this information to identify their next steps and plan challenging activities to build on their existing skills and knowledge.
- The childminder engages in conversation with children effectively. For instance, she asks them questions to encourage them to think and explore why things might happen.
- Children are encouraged to try activities, including those that they find a little challenging. They show good levels of self-confidence and emotional well-being.

It is not yet outstanding because:

- The childminder does not clearly display her registration documents.
- At times, the childminder tends to do things for the children that they could easily do for themselves.
- Training and development opportunities are not as good as they could be, to help the childminder keep her knowledge and skills fully up to date.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that the Ofsted registration certificate is clearly displayed. 04/07/2018

To further improve the quality of the early years provision the provider should:

- allow children opportunities to further develop their independence and ability to manage appropriate tasks for themselves
- increase the variety of ways to support ongoing professional development.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector observed the interactions between the childminder and children and considered the impact these have on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector looked at documentation, including public liability insurance and paediatric first-aid training.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder is aware of her duty to keep children safe. She meets adult-to-child ratios to meet the individual needs of children. Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows the procedures to follow if she has concerns about a child's welfare. She has developed positive relationships with parents and staff at other early years settings children attend. For example, she completes transition reports when children go to nursery to help staff to meet the care and learning needs of individual children. The childminder has failed to display her certificate of registration; however, this does not have an impact on the care of children.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities that promotes children's enjoyment and learning effectively. She makes good use of spontaneous opportunities to extend children's learning. For example, when children talk through long tubes, she talks to them about their voices echoing through the tubes and encourages them to compare if the wide or the narrow tube creates a louder sound. Children enjoy their time outdoors and have good opportunities to learn about the world in which they live. For example, they talk about things that they observe, such as a spider that has built its web on one of the outdoor toys. The childminder supports children's mathematical skills well. For instance, she provides activities to help children recognise numbers, count and add quantities together.

Personal development, behaviour and welfare are good

Children work well together. For example, they roll a ball between one another and understand the need to share and take turns. They are happy, content and settled within the childminder's care. They eagerly explore with confidence and complete challenging tasks. For example, they use stilts to walk around the garden and show pleasure when they succeed. The childminder uses positive strategies to manage children's behaviour. For instance, she has clear rules to help children to understand the types of behaviour that are acceptable and those that are not. Children's behaviour is good. They show good levels of self-confidence and have a good understanding of what is right and wrong. Children successfully lead a healthy lifestyle. They enjoy nutritious meals and snacks and engage in plenty of opportunities for fresh air and exercise.

Outcomes for children are good

Children confidently develop skills that prepare them for the next stage in their learning. They show high levels of skills in speaking and listening. For instance, they have discussions with the childminder about their own experiences and family lives and listen with interest. They enjoy listening to stories, accurately predict what will happen next and describe what is happening in the story. Children show a good understanding of simple addition and can sort groups of objects with similar characteristics.

Setting details

Unique reference number	EY462831
Local authority	Bracknell Forest
Inspection number	1069314
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	20 January 2014
Telephone number	

The childminder registered in 2013. She operates from 7.30am to 6pm from Monday to Thursday, for most of the year. The childminder holds a level 3 childcare qualification. The childminder receives funding to provide free early education for children aged three years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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