

Brindle St Joseph's Nursery Group

Bournes Row, Gregson Lane, Hoghton, Preston, Lancashire, PR5 0DQ



Inspection date

13 July 2018

Previous inspection date

3 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager is an extremely knowledgeable and experienced practitioner who has implemented many positive changes since she came to post. She has developed a committed and supportive staff team who shares the same aspirations for the nursery.
- Staff provide a range of interesting activities for children to help them develop new skills and support them to achieve their next steps in learning. Children make good progress in their learning and development.
- Staff are positive role models and nurture children extremely well. They have a good understanding of children's individual needs and work in partnership with parents to provide a consistency of care for them. Children are happy and settled.
- There is a strong emphasis on learning in the outdoors. Children explore a wide range of imaginative and well-planned activities that engages them in learning.
- Children's behaviour is good. Staff promote listening and attention skills and encourage children to take part in routines and be independent. They regularly praise children as they achieve new things. Children use good manners and understand expectations.

It is not yet outstanding because:

- Systems to monitor the progress made by different groups of children are in their infancy.
- A range of training opportunities is not consistently accessed by all staff to fully support highly focussed professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the recently implemented assessment systems to more carefully monitor the progress made by different groups of children and target interventions even more precisely
- enhance opportunities for targeted training and continued professional development of staff to raise the quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents and the manager during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, training records and processes for evaluating the nursery provision.
- The inspector spoke with parents during the inspection and read feedback comments that they had left to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures they must follow if they have concerns about a child's welfare and are vigilant in keeping children safe. They complete daily safety checks to ensure the environment is safe. The staff team evaluates its practice and has identified areas it would like to improve in the future. The manager has implemented positive changes for children's learning and development. For example, a new interactive whiteboard has recently been installed. Overall, staff are supported well through staff meetings and supervision meetings. They attend statutory training. Children's individual progress is tracked and any gaps in their learning are identified. Partnerships with other professionals are in place. For example, transition documents are completed as children prepare for their move to school.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play to identify their next steps in learning. They plan purposeful and developmentally appropriate activities which enthuse children. For example, children enjoy planting seeds in soil using a variety of tools as they develop an allotment area. Staff are skilful at extending children's interests. For example, they play alongside children in a role-play vegetable shop. Staff encourage children to count out money, write shopping lists and consider healthy food options. Staff promote children's language well and they are confident communicators. For example, children enjoy bringing items from home and talking about them in front of their peers. Parents are involved in children's learning and assessments. Each week children take home activity ideas and a storybook, complementing their learning in the nursery.

Personal development, behaviour and welfare are good

The nursery is friendly and welcoming. Children have built positive attachments with staff who nurture children's emotional needs well. Staff are quick to reassure a child who falls over in the outdoor area and administer first aid. Staff use a range of strategies to promote positive behaviour. For example, they use a visual behaviour tree which places children higher on the display as they listen carefully or help a friend. Routines support children in becoming independent. For example, children wash their hands before eating snacks and get their own tissue when they need to wipe their nose. Children are beginning to assess risks on their own. They enjoy climbing opportunities outside and choose how high they feel comfortable to venture to. Children learn about different cultures. For example, they made a large dragon as they explored Chinese New Year.

Outcomes for children are good

All children make good progress from their individual starting points. They are active, motivated learners who enjoy leading their own play and sharing their ideas with one another. They show curiosity to visitors and involve them in their play. This demonstrates good levels of self-confidence. Children develop the skills they will need to support them in future learning.

Setting details

Unique reference number	309683
Local authority	Lancashire
Inspection number	1087766
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Brindle St. Josephs Nursery Group Committee
Registered person unique reference number	RP524398
Date of previous inspection	3 April 2014
Telephone number	01254 853473

Brindle St Joseph's Nursery Group registered in 1997. The nursery employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and the other members of staff hold level 3. The nursery opens from Monday to Friday during term time. Sessions are from 9am to 3pm. The nursery provides funded early years education for three- and four-year-old children.

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