

Flippers Nursery

Parkstone United Reformed Church, The Dickenson Hall, Commercial Road, Poole,
Dorset, BH14 0JW



Inspection date

Previous inspection date

11 July 2018

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong attachments with staff, who are caring and attentive to their needs. Children demonstrate that they are happy and settled in this friendly nursery. They behave well, explore their environment with confidence and are motivated to learn.
- The managers evaluate the effectiveness of the nursery successfully and identify areas to improve. For example, they have added more resources outdoors to help develop children's small-muscle skills further.
- Staff develop strong relationships with parents and engage them fully in their child's learning. They keep parents informed about their children's progress well, for example, at parent meetings, and help them to support children's learning at home successfully.
- Children make good progress from their individual starting points. Staff assess children's progress accurately and use the information well to plan for their future learning.
- Staff form secure partnerships with local schools and other settings. They share information about children to support continuity in care and learning effectively.

It is not yet outstanding because:

- Sometimes, staff do not plan group activities effectively to keep all children fully interested and engaged in their learning.
- Although the managers monitor individual children's progress effectively, they do not reflect well enough on the progress of groups of children to identify and address possible gaps in their achievement as quickly as they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that group time activities keep all children fully engaged and interested, to help them make more rapid progress
- extend the monitoring procedures to include groups of children, to help identify and close any gaps as swiftly as possible.

Inspection activities

- The inspector observed the children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with a manager. She met with the managers at appropriate times throughout the inspection to discuss how they monitor and support staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and their qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff demonstrate a secure awareness of how to protect children's welfare and keep them safe. Staff benefit from effective supervision and regular professional development opportunities to continue updating their skills. For example, following training, staff have increased their knowledge of how to support children's communication skills even further. Managers and staff check the progress of each child effectively, and quickly identify any gaps in their learning. They provide good support to help individual children catch up. The managers implement effective procedures to keep children safe, such as suitable risk assessments.

Quality of teaching, learning and assessment is good

Children are keen to get involved in activities as soon as they arrive at the setting. Babies become absorbed in the exploration of different textures, such as foam. They show great delight as they squish the shaving foam through their fingers. Staff support children's communication and language skills effectively. Babies imitate what staff say and staff help toddlers to pronounce the names of sea creatures correctly. The oldest children confidently talk about the places they have been to on holiday. Children thoroughly enjoy looking at books and joining in with refrains from familiar stories. Staff sing number rhymes to babies and toddlers. Older children explore concepts of quantity as they count how many cups of flour and salt they need when making salt dough. This supports their mathematical development successfully.

Personal development, behaviour and welfare are good

Staff support children's knowledge and understanding of healthy lifestyles effectively. They provide nutritious hot meals and children enjoy plenty of fresh air and physical exercise. Babies benefit from having plenty of space to develop their mobility, exploratory and physical skills. Older children take manageable risks in their play as they climb and run around chasing their friends. Staff follow babies' home routines closely and seek detailed information from parents to ensure children settle in well. As children move between rooms within the nursery, staff support them successfully in joining a new group of children. Children are becoming increasingly independent. For example, the youngest children use spoons to feed themselves and older children pour their own drinks.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, develop important skills in preparation for future learning and school. Children develop their early writing skills as they make marks using tools, such as sponges and pencils. Older children write their names and recognise the initial sounds in familiar words.

Setting details

Unique reference number	EY376912
Local authority	Poole
Inspection number	1093500
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	54
Name of registered person	Borough of Poole
Registered person unique reference number	RP526955
Date of previous inspection	4 February 2015
Telephone number	01202 742 998

Flippers Nursery registered in 2008. The nursery operates from Parkstone United Reformed Church, near to Poole town centre. It is open each weekday from 7.30am to 6pm all year round, except for bank holidays and the week between Christmas and New Year. The nursery receives funding to provide free early education for two-, three- and four-year-old children. There are 14 members of staff. Of these, one holds a qualification at level 5, 11 hold level 3 and two hold level 2.

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