

Childminder Report

Inspection date

4 July 2018

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Successful learning from professional development opportunities enables the childminder to effectively support children's individual needs. Her attendance at an early literacy course has enabled her to focus on this aspect of her teaching with hugely beneficial results for children.
- Older children are confident in telling the time. The childminder extends on this interest by providing children with a sundial activity in the garden. Children check where the shadow is hourly, which encourages them to learn about the natural world and the movement of time.
- The childminder focuses on teaching children how to keep themselves safe. Older children are highly knowledgeable following learning about ways to be sun safe.
- Children make good progress in their learning and older children by far exceed typical age expectations in their mathematical and literacy skills.
- The childminder has links with other settings and the school, which helps to support children as they move between settings.

It is not yet outstanding because:

- Challenging activities for the older, most able children are less abundant when children play independently.
- The childminder does not always find ways for younger children to join in with the exciting activities that she plans for the older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for older children's independent, spontaneous and explorative play to extend their learning
- review and develop further the ways in which planned activities are organised so that all children are able to take part and benefit from them.

Inspection activities

- The inspector talked to children and the childminder during the inspection.
- The inspector observed children's learning activities and assessed the impact that this has on their learning.
- The inspector looked at required documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read through written feedback left by parents and took account of this.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

The childminder works effectively with parents. They exchange detailed information to support children's learning and care routines. Safeguarding is effective. The childminder undertakes training to help her remain aware of the signs and symptoms that might cause concern about children's welfare. She is clear on when to take action to report any concerns about children's safety to the Local Safeguarding Children Board. The childminder has successfully addressed the recommendations from the previous inspection. She shows a strong capacity to maintain good-quality care and education for children.

Quality of teaching, learning and assessment is good

The childminder's teaching of mathematics is exceptional. Older children have a wealth of opportunities to explore different concepts, such as time, weight and measure. Older children also have exceptional literacy skills. They are able to use their knowledge of letters and the sounds they make to recognise and sound out individual letters and read high frequency words. Younger children confidently stack bricks on top of each other to make a tower. They show tenacity as they quickly rebuild their tower after it falls over. The childminder observes children and accurately assesses their development. She plans activities that help to support children's next steps in learning and aid their ongoing good development.

Personal development, behaviour and welfare are good

Children have a strong sense of their own identity. They take great pleasure in looking at photographs of family members and special events, and talk with animation about people who are important to them. Children have close bonds with the childminder. They snuggle up closely with her when they become tired and enjoy sitting and playing with her. Children are confident and have high self-esteem. The childminder praises them and gives them clear guidance so they know what they have done well. The childminder is caring and considerate to children's changing needs throughout the day. This ensures that children have enough rest to promote their good health and be ready for learning.

Outcomes for children are good

Children are well prepared for starting school. They make good progress overall, with particular gains in their mathematical and literacy development. Children develop into confident and expressive talkers who enjoy conversations and talking about things that interest them. They are independent and able individuals who can do things for themselves. Older children are keen to try out new activities and learn new skills.

Setting details

Unique reference number	259861
Local authority	Bedford Borough
Inspection number	1090472
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 April 2015
Telephone number	

The childminder registered in 1994 and lives in Bromham. She operates all year round, from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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