

# Childminder Report

**Inspection date**

6 July 2018

Previous inspection date

2 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works well in partnership with parents. He regularly shares information about activities that children enjoy. The childminder provides support and guidance for parents on key issues, such as managing behaviour and healthy eating.
- The childminder encourages children to express themselves effectively. He helps them to manage their feelings and express their emotions. Children feel extremely secure and happy in his care. They also develop positive relationships with the childminder's assistants.
- Children are encouraged to assess and manage risks, under adult supervision. For example, children know they can hurt themselves if they do not use equipment safely. They climb, jump and balance in the varied and interesting outdoor environment.
- Children develop a range of skills that prepares them for their future learning. They are motivated and enjoy learning. Children follow their own interests and choose where they would like to play.

### It is not yet outstanding because:

- The childminder does not consistently engage with other professionals to gather precise information about children's development to support their overall progress.
- The childminder does not meticulously plan for what individual children need to learn next to support their overall progress and development.
- The childminder's systems for coaching and supporting his assistants are not sufficiently focused to ensure the quality of teaching is at a consistently high level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather and share information with all professionals involved in children's care and learning, to assess their progress as rigorously as possible
- plan for individual children's next steps in learning more meticulously to enable them to make the best possible progress
- provide more effective support and guidance for assistants to develop the quality of teaching to a consistently high level.

### Inspection activities

- The inspector reviewed parents written feedback.
- The inspector had a tour of the areas of the premises used for childminding purposes. She observed activities indoors and outdoors.
- The inspector spoke with the childminder, his assistants and the children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled and discussed relevant documentation, including children's records, the childminder's self-evaluation form and evidence of his suitability and qualifications.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and his assistants have undertaken suitable training. They know the correct local procedures to report concerns about children or raise issues about the conduct of adults. The childminder and his assistants have a good awareness of how to identify if a child has been exposed to extreme views. They help to develop children's resilience and understanding of diversity. The childminder keeps his knowledge up to date using online sources and by linking with other providers. Overall, he evaluates his practice and ensures that his assistants have had appropriate training for their roles. For example, safeguarding and paediatric first-aid training. The childminder uses thorough vetting procedures to assess and monitor the suitability of his assistants. Generally, he monitors children's progress well to identify where children require further support.

### Quality of teaching, learning and assessment is good

The childminder and his assistants are suitably qualified and experienced. They interact well with the children and provide a range of learning experiences that supports children's overall progress and development. Younger children learn about the world around them. They enjoy feeding the childminder's pet guinea pigs some kale and other vegetables. Babies happily explore books and observe older children's games. Older children enjoy playing imaginatively. They pretend to be school teachers, reading a story to their class. The childminder asks them questions and helps children to develop their ideas. Older children enjoy looking at books and talking about the pictures. They demonstrate an appropriate level of concentration and engagement when the childminder's assistant reads them a story.

### Personal development, behaviour and welfare are good

The childminder has risk assessed the equipment and premises well to minimise the risk of harm to children, who are well supervised as they play. Children enjoy healthy snacks and older children grow in independence as they use the bathroom with little adult support. Children clean their hands prior to meals and keep cool on hot days by playing in the shade and drinking lots of water. Children learn about the local and wider community. They frequently go out on trips to areas of interest and develop good social skills. For example, when they interact with other children at local play groups. They respect others and tell other children to 'stop' when they are demonstrating unwanted behaviours. Children behave well and quickly learn the rules of the setting.

### Outcomes for children are good

Children make good progress from their starting points. Older children develop good control of mark-making tools, such as pens, as they create artwork. They proudly show off their work and tell the childminder that it is for him. Children confidently communicate with their peers and adults. They understand how to make their needs known and do things for themselves.

## Setting details

<b>Unique reference number</b>	EY464591
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1082309
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 May 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in West Derby, Liverpool. He operates all year round, from 7am to 6pm, Monday to Friday, and some weekends. The childminder works with three assistants, one of whom is full-time and two who work part-time. He holds an appropriate qualification at level 3 and one of his assistants holds a qualification at level 2.

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