

# P20 Breakfast And After School Club

Pilgrims Cross Church Of England Primary School, Picket Twenty Way, Andover,  
SP11 6TY

<b>Inspection date</b>	12 July 2018
Previous inspection date	5 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not assign each child a key person, to fully support their interests and meet their needs.
- Some staff do not consistently help all children express their own thoughts and ideas and make the most of their play.
- The provider does not make full use of self-evaluation to help identify strengths and areas for improvement, including raising the quality of staff practice.

### It has the following strengths

- Children play collaboratively with each other and take turns well.
- The provider has addressed some of the weaknesses from the last inspection. They have made the required changes in the safeguarding policy and procedures, and have implemented an effective policy for the use of mobile phones and cameras. This is having a positive impact on staff practice and children's experiences.
- The provider has developed partnerships with parents and the host school. Staff exchange information with parents and the appropriate agencies. This helps promote continuity of care and supports children's well-being.
- Staff provide a range of inviting play activities that complements children's experiences at school. For example, children enjoy playing board games with their friends.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ implement an effective key-person system so each child's individual interests are fully known and catered for consistently. | 01/08/2018      |

### To further improve the quality of the early years provision the provider should:

- improve staff interactions with children to consistently help them express their own thoughts and ideas and make the most of their play
- develop self-evaluation further to effectively identify strengths and areas for improvement, including raising the quality of staff practice.

## Inspection activities

- The inspector spoke to managers, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documents, including staff suitability checks, policies, procedures and records.
- The inspector and the leader jointly observed an activity during the session.
- The inspector observed children at play indoors and outdoors.
- The inspector viewed the premises used by the children attending the club.

## Inspector

Catherine Kickham

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider has updated the safeguarding policy and procedures to include appropriate referrals in the event of a concern about a child's welfare. Staff are more confident than at the time of the last inspection about their roles and responsibilities for child protection. They know what to do in the event of a concern about a child or an allegation about a member of staff. Staff now understand and follow safe procedures for the use of mobile phones and cameras when caring for children. Safeguarding is effective. Staff ensure each child signs in at the start of the session. They keep track of children during the session and ensure they only leave with adults who are authorised to collect them. The provider has developed better partnerships with parents since the last inspection. Parents report that their children enjoy attending the club. Parents are happy with the services provided by the staff and appreciate the two-way exchange of information. Leaders check the quality of the provision and make some improvements. For example, they have adjusted the daily routine so children can arrive and settle before they have their snack. The provider supports staff to attend relevant training, for example, to improve behaviour management. However, the provider does not make full use of self-evaluation to identify the strengths and areas for development in staff practice precisely enough.

### **Quality of teaching, learning and assessment requires improvement**

Children enjoy their time at the club and select from a range of age-appropriate play activities. Staff provide indoor play opportunities such as card games, word games, drawing activities and reading. Children enjoy taking the fresh air. They actively participate in running and ball games on a safe and secure school field, well supported by an adult. Creative activities such as cooking are popular with the children. Children take pride in the food they prepare and are keen to tell their parents about their achievements. Some staff provide good support for children. For example, they help them take their turn with food preparation or playground games. They play card games with children and help them strengthen their counting skills to enhance what they learn in school. However, at times, some staff do not help children make the most of their play or encourage them to express their own thoughts and ideas.

### **Personal development, behaviour and welfare require improvement**

Children are well behaved and polite. They take turns and help each other. For example, with the support of an adult, the older children help the younger ones with their cookery activities. Children are secure and generally confident. They are able to maintain their concentration. For example, they carefully produced and decorated their flags at the end of the session. However, the provider has not assigned a key person to each child so each child and their parent knows who their named adult is. Nonetheless, children are happy and settled in the club and form secure relationships with staff.

## Setting details

<b>Unique reference number</b>	EY496160
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1132916
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Youth Options
<b>Registered person unique reference number</b>	RP519699
<b>Date of previous inspection</b>	5 March 2018
<b>Telephone number</b>	01264 365 434

P20 Breakfast And After School Club at Pilgrims Cross Church Of England Primary School, Andover, in Hampshire registered in 2015. The club is open from 8am to 9am and 3pm to 6pm each weekday, term time only. There are six members of staff, four of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

