

# Spring - Carousel

Chapel Hill, Braintree, CM7 3QZ



## Inspection date

4 July 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's health and well-being are promoted effectively. There are clear and specific individual plans in place which staff follow precisely to ensure children's good health.
- Children make good progress in their physical development. Staff have enhanced the outdoor space. This helps to support energetic play in the fresh air and provides children with many opportunities to explore the natural world.
- Parents speak very positively about the nursery. They praise staff for the high level of support they offer the whole family.
- Relationships across the nursery are good. Staff clearly care about children's comfort and sense of security. Individually planned settling-in sessions have a positive impact on how quickly children start to feel at home in the nursery.
- The management team has successfully implemented improvements to the general safeguarding procedures. The new process for accident reporting provides parents and staff with information quickly. This enables managers to evaluate and act on health and safety issues, and any patterns of concern about children's welfare or development.

### It is not yet outstanding because:

- Staff are not consistently focusing their planning and teaching on the prime areas of learning for some of the youngest children and for those with gaps in their attainment.
- Staff do not provide parents with specific guidance on how to support their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff more effectively to focus on the prime areas of learning when planning and teaching, to help ensure children have a secure base on which to build their further learning
- provide parents with specific guidance on how they can support their child's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager and deputy manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held meetings with the nursery manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Alison Reeves

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are quick to respond to concerns. They understand and follow the procedures for reporting issues related to child protection. Staff work closely with other agencies to provide continuity in children's education and health matters. Staff have regular meetings with their room leader or manager to discuss working practices and their key children. This helps to ensure children's progress records are up to date. Parents receive regular updates on what children are achieving. The new online app is working well and a significant number of parents use it to view current information about their children. The team regularly evaluate the quality of their provision. They use their internal quality assurance process to help them make improvements.

### Quality of teaching, learning and assessment is good

Staff offer children a variety of experiences throughout the day. Children particularly enjoy playing outdoors and opt for this when given a choice. Sand and water play are very popular. Staff help children to work out how to make small cars move more quickly along a tube. Children are excited to find that lifting the tube changes the speed. Children experiment with moving in different ways over small and large equipment. Staff are on hand to give safety advice and engage in a wide range of conversations with children. This supports children to use their speaking and listening skills as they play. During small- and large-group activities, children concentrate and participate. Staff use effective teaching to help children share what they know and gain new knowledge. Staff encourage and welcome children's involvement. Staff follow a regular programme for observing and assessing children's development.

### Personal development, behaviour and welfare are good

Children generally behave well. Staff help them to understand what is expected of them. Staff intervene in disputes, reminding children about sharing, being kind to others and taking turns. Children follow good routines for eating and sleeping. This helps to ensure they are fit for learning. Staff working with the youngest children use the information from parents to ensure they follow children's home routines. Staff support children to develop their independence. They assist with potty training and help children learn to use cutlery and open cups. Meals and snacks take account of children's specific dietary needs.

### Outcomes for children are good

Children make progress from their individual starting points and are prepared for school. Children benefit from specific language programmes that help them to improve their communication skills. Children enjoy making marks. Some children demonstrate good hand control and the correct grip for writing from an early age. Listening to stories is a popular activity. The youngest children often do this one-to-one with their key person. Older children participate in group story time. Children show a good understanding of phonics, which forms part of their preparation for reading and writing.

## Setting details

<b>Unique reference number</b>	EY539434
<b>Local authority</b>	Essex
<b>Inspection number</b>	1072185
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Action For Children Developments Ltd
<b>Registered person unique reference number</b>	RP539433
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01376 326542

Spring Carousel nursery registered in 2016. The nursery employs 15 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, one at level 2 and one at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery receives funding for the provision of early education for two-, three- and four-year-old children.

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