

Childminder Report

Inspection date

6 July 2018

Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational childminder is extremely committed to continue to improve outcomes for children. She is a passionate and highly reflective practitioner. She attends a wide variety of regular training and evaluates the impact this has on her setting.
- Partnerships with parents are excellent. The childminder has highly effective systems in place to share children's development when they first start. She keeps parents fully informed of their child's progress and how they can help at home. Parents are extremely complimentary about the childminder and the care and teaching she provides. They comment that she, 'Consistently goes above and beyond'.
- Teaching is outstanding. The childminder uses her experience, skills and knowledge extremely well. She undertakes observations and meticulous assessments, and plans challenging activities which are highly focused to target individual children's needs. All children make outstanding progress.
- The childminder provides a highly stimulating and extremely well-resourced environment. Children explore an extensive range of activities and opportunities that motivates them to learn.
- The childminder is an excellent role model for children. She has very clear expectations and uses a range of strategies to promote positive behaviour. Children respond well and their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on practice to maintain and enhance the high standards of care and teaching that promote excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through discussion and written feedback provided.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is continually looking at further ways to enrich the already outstanding learning opportunities for all children and to further her own knowledge. She recognises that continued self-reflection is vital for maintaining outstanding outcomes. She works extremely well with her co-childminder, reflecting on each other's practice to maintain and develop high-quality teaching. Partnerships with other settings and professionals involved in children's care are highly effective to support continuity in their development. Safeguarding is effective. The childminder follows comprehensive policies and maintains well-organised records that help to promote children's safety and welfare extremely well. She attends regular safeguarding cluster meetings to keep her knowledge up to date and knows what action to take should she have concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder is highly responsive to the learning needs of children and has high expectations of what all children can achieve. The childminder places a very high priority on supporting children to develop their communication skills, and it is integral to their daily routines. She works with other professionals, such as speech and language therapists. The childminder gives children time to respond to her effective questioning. She plans excellent activities that support early phonics; for example, children enjoy using musical instruments to count the number of beats in their names. They enjoy developing their listening skills through interacting with stories and listening for instructions when playing their instruments. The childminder gives children time to explore and sensitively joins in with their play to correct misconceptions, such as the tallest child being the eldest.

Personal development, behaviour and welfare are outstanding

The childminder praises and challenges children extremely well and they show excellent concentration and perseverance. For example, when children believe they cannot do something, the childminder encourages, praises and supports them until they achieve it. Children are reassured, happy and confident in their ability to do something new. The childminder gives them her complete attention, which helps to build their self-esteem and secure attachments with her. Children go on exciting outings in the local community, such as going to see a steam train and day trips to the childminder's own caravan. This helps to significantly enhance their health and physical well-being. Children's independence is extremely well fostered.

Outcomes for children are outstanding

Children make outstanding progress during their time with the childminder and are well prepared for their future learning and in readiness for school. They use good manners, share with other children and enjoy taking turns in activities. Children enjoy counting and recognising colours in their play, making marks with chunky chalk and drawing around shapes. They play with a wide variety of natural objects, which they use to design their own games. Children have fun and spend time laughing in the childminder's care.

Setting details

Unique reference number	304377
Local authority	Cheshire East
Inspection number	1103474
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 November 2014
Telephone number	

The childminder registered in 1997 and lives in Macclesfield, Cheshire. She works with another registered childminder. The childminder operates all year round, from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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