

The Grange Nursery

The Grange, Doctors Lane, Castleford, West Yorkshire, WF10 2HJ



Inspection date

13 July 2018

Previous inspection date

21 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made significant improvements since the last inspection. She demonstrates commitment to ensure continued improvement and accurately evaluates the quality of the provision. The manager understands her responsibility in meeting all the legal requirements.
- Parents are extremely complimentary about the nursery and the care that their children receive. They describe the nursery as a homely and secure environment where their children thrive.
- Effective and flexible settling-in procedures allow staff to meet the needs of all children. Children develop secure emotional attachments to the staff. These close bonds contribute to their confidence and self-esteem.
- Staff teach children about good health and hygiene. Children are provided with nutritious home-cooked meals and drinks. They access regular opportunities for outdoor play.

It is not yet outstanding because:

- Although staff have improved and developed the systems for observation, assessment and planning since the last inspection, next steps in learning are not consistently matched to children's abilities.
- Staff have not fully developed partnerships with staff in all the link schools to fully support children in preparation for their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to make precise use of assessments to plan even more opportunities to support children's individual next steps in learning more fully
- continue to build on and improve even further ways to liaise with staff in link schools to fully support children in preparation for their move to school.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation.
- The inspector held meetings with the manager. She checked policies and procedures, staff qualifications, accident records, complaints and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are trained in child protection. They understand how to keep children safe from harm and know how to report any concerns about children or colleagues. Staff are reflective practitioners and access training to develop their skills and knowledge. Since the last inspection, staff have accessed behaviour management training and training to develop their observation, assessment and planning skills. The manager accurately maintains all required documentation and ensures this is available for inspection. Staff carry out daily checks indoors and outdoors to help ensure that any risks to children are minimised. The manager provides induction for new staff and supervision and training to help all staff understand their role in supporting children's learning. The manager monitors how well individual children and different groups of children are progressing in their development and uses this to inform practice and enhance learning, overall.

Quality of teaching, learning and assessment is good

All staff support children's learning and care needs effectively. They complete summaries of their progress each term. Staff accurately complete the required progress check when children are aged between two and three years. They work in partnership with parents to complete important assessments of children's progress on entry. Staff help parents support their child's continued learning at home. Children are motivated in their learning as they sing songs and nursery rhymes and join in the actions with enthusiasm. This helps to develop their memory, language and literacy skills. Babies concentrate extremely well as they pull themselves up and cruise around their environment. Children access natural resources which represent their local environment. Older children hold shells up to their ears and talk about hearing the seaside.

Personal development, behaviour and welfare are good

The environment is calm and welcoming. The staff's relationships with the children are sensitive, caring and kind. Family photographs are displayed, which help give children a sense of belonging. They proudly display their artwork and staff support the older children to write their names on their creations. Young children play well together as they build towers with bricks. Older children show care for living creatures and gently handle the fresh eggs the nursery chickens lay daily. Staff praise children for their good behaviour. Children learn about differences and to respect each other. They confidently and skilfully pedal bicycles and negotiate obstacles. Staff effectively encourage children to be independent. Children manage their own personal care needs.

Outcomes for children are good

All children make typical or better progress in their learning and gain the necessary skills they need for their next stage in learning. Younger children enjoy sharing books. Older children can write their names, count and recognise different shapes and colours. Babies explore their environment and develop their physical skills.

Setting details

Unique reference number	EY336986
Local authority	Leeds
Inspection number	1132532
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	36
Name of registered person	Annette Marie Jabin
Registered person unique reference number	RP512392
Date of previous inspection	21 February 2018
Telephone number	01977 519682

The Grange Nursery registered in 2006. The nursery employs five members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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