

# Newbold Parish Church Pre-School



The Eagle Club, St Johns Road, Newbold, Chesterfield, Derbyshire, S41 8QN

<b>Inspection date</b>	13 July 2018
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to notify Ofsted of changes to the committee. This means that checks have not been carried out to ensure that all members are suitable to be involved in the running of the pre-school.
- Managers do not always follow the pre-school's recruitment and vetting procedures to ensure that staff are suitable for their roles. For example, they do not gain information about staff members' previous employment before they begin working at the pre-school.
- Staff do not consistently use observations and accurate assessments to plan support and activities that promote each child's successful development. This hinders children's learning and the progress they make.
- Staff do not hold all children's interest and attention during some planned activities with large groups of children.
- Although staff seek information from parents about children's individual care needs when they first attend the setting, they are less successful in obtaining detailed information about what children can already do on entry.
- The management has not yet implemented a system to monitor the progress that different groups of children are making, to ensure no group is disadvantaged.

### It has the following strengths

- Children's social and emotional development are addressed well by staff. Children are happy and relationships with staff support them to settle and feel secure.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is provided with the necessary information to enable it to carry out suitability checks on committee members	10/08/2018
■ follow effective vetting procedures to ensure that staff are suitable to fulfil the requirements of their roles	10/08/2018
■ ensure that observation and assessment are used consistently and effectively by all staff to plan activities that challenge children and to provide support that helps every child to make good progress.	07/09/2018

### To further improve the quality of the early years provision the provider should:

- support the involvement of children of different ages when they take part in planned activities together
- seek more-detailed information from parents from the start about what children can already do on entry
- monitor the achievements of different groups of children more precisely to help all children make as much progress as possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has failed to notify Ofsted of all committee members associated with the pre-school. This means Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. Managers have not applied effective recruitment and vetting procedures consistently when making decisions about the suitability of staff to work at the pre-school. Managers do not accurately track the progress that different groups of children are making. This means they cannot be assured that children are making the best progress possible. Managers and staff have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the child protection referral procedure well. Staff regularly meet with the management team to discuss their professional development and any areas of concern to them. Self-evaluation has identified some areas for future development, to continue to improve the quality of the pre-school. Parents are happy with the pre-school and comment on the variety of experiences and activities that staff offer.

### Quality of teaching, learning and assessment requires improvement

Staff practice is variable and not all children are challenged successfully in their learning. Staff observations and assessments are not used to plan effectively for each child's future learning. This results in planning that does not accurately take into account what children need to learn next. Therefore, staff do not offer sufficiently targeted support or address the needs of children who have gaps in their learning. Systems to gain information from parents about their child's learning are not fully effective, so staff do not always build on what children already know and can do. Although staff engage well in children's self-chosen play, adult-led times when children are taught together are not organised effectively to promote every child's learning needs and ensure they make good progress. However, children benefit from a range of resources and activities. Children enjoy their time playing and exploring, and learn about the world around them. For instance, they eagerly phone for an appointment at the role-play doctor's surgery. Staff support children's language development well. For example, they name body parts and internal organs as the children pretend to be doctors examining their patients.

### Personal development, behaviour and welfare are inadequate

Weaknesses in the procedures for vetting staff and verifying the suitability of committee members, who are in a position to influence decisions that affect children's welfare, mean that children's safety is compromised. However, children enjoy their time in the pre-school. Staff encourage children to be independent. For example, children spread cheese on their own crackers and pour their own drinks at snack time. Staff are consistent in their approach to setting boundaries, offering gentle reminders regarding pre-school rules when necessary. Consequently, children's behaviour is good and they are respectful to the staff and each other. Children take turns when playing games and happily share resources. Staff offer lots of praise and encouragement. This helps to boost children's sense of self-esteem and confidence to try new activities.

### **Outcomes for children require improvement**

Overall, not all children make good progress in their learning and development. Some children are not at the typical level of development for their age. Activities do not always offer children sufficient challenge because they are not planned in accordance with their individual learning needs. However, children are developing some skills for their future learning at school. They have opportunities to practise making marks and they enjoy writing the letters in their names. Younger children are developing independence and learn to be polite and take turns.

## Setting details

<b>Unique reference number</b>	206826
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1089945
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Newbold Parish Church Pre-School Committee
<b>Registered person unique reference number</b>	RP907541
<b>Date of previous inspection</b>	1 June 2015
<b>Telephone number</b>	01246 451141

Newbold Parish Church Pre-School registered in 1967. The pre-school employs 13 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, seven at level 3 and three at level 2. The pre-school operates Monday to Friday, from 9am to 11.30am and from 12.30pm to 3pm, with a lunch club from 11.30am to 12.30pm, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

