

Leaps and Bounds Day Nursery

33 Wellington Court, Belper, DE56 1UP



Inspection date

6 July 2018

Previous inspection date

14 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong management team is led by the ambitious dedicated manager/provider. Practitioners regularly attend training to gain new ideas and explore different ways of working. Teaching is consistently good.
- Practitioners provide a stimulating environment. They provide a good range of challenging and exciting resources and activities indoors and outdoors.
- Practitioners fully understand all of their legal responsibilities. They effectively oversee the running of the nursery. This ensures the safety and welfare of children.
- Practitioners act as positive role models. Children copy this behaviour, learn to respect each other and are encouraged to explore their own feelings.
- Parent partnerships are effective. Practitioners help ensure parents are able to contribute fully to their children's learning and celebrate their achievements. Parents speak very highly of the provision, especially the team of practitioners.
- Practitioners form close bonds with children. They speak with kind tones and listen to children carefully. Children are praised for their contributions so they feel valued.

It is not yet outstanding because:

- Assessments and monitoring are not fully precise to check that individual children achieve their potential as rapidly as possible in every aspect of their learning.
- Managers do not consistently support the development of practitioners' already good practice, to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessments and monitoring more precisely to check that children achieve the best possible progress in every aspect of their learning
- strengthen the monitoring and development of staff practice to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed joint observations with the manager and provider.
- The inspector held a meeting with the manager/provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The senior management team has a clear focus on ensuring children are safe and well protected. Practitioners know the children well and have a good understanding of their role and the procedures to follow in regard to safeguarding. Recruitment procedures are robust and ongoing suitability is regularly checked. The senior managers are reflective and passionate in their work and continually improve and develop the nursery. They regularly seek the views of practitioners, families and other professionals to help shape their plans. The senior management team monitors the progress of different groups of children, such as girls and boys. They identify areas where children are not progressing as quickly as others.

Quality of teaching, learning and assessment is good

Positive interaction from the practitioners skilfully motivates children to play and learn. For example, the older children learn about what will float or sink in an enjoyable and exciting way. Practitioners skilfully help all children to develop their communication skills as they model language. They explain what is happening and ask questions to make the children think and respond. Children are able to practice their large physical skills as they play outside. They learn to climb, balance and control large hoops as they roll them to one another. The toddlers enjoy climbing in and out of the ball pool. Practitioners take the babies on an outing into the community to visit the local park for more physical challenge. Children are given opportunities to repeat activities and recall past learning. This gives them the chance to embed ideas and strengthen their knowledge.

Personal development, behaviour and welfare are good

Practitioners are sensitive to children's individual needs. Children are secure and happy to explore and investigate, helping their emotional well-being effectively. They have many opportunities to develop their physical skills and play in the fresh air. Children understand how to keep themselves safe and are beginning to manage risks within their play. For example, the toddlers move the large wooden blocks about safely as they play. Children are provided with nutritious and well-balanced meals and snacks. Older children understand why good hygiene is important and wash their hands with little prompting. Independence is promoted well during mealtimes and most children are encouraged to serve their own meals.

Outcomes for children are good

Children are confident, motivated learners who develop the skills they need for future learning and their eventual move to school. Practitioners work well in partnership with other settings children attend. This helps to support children's individual needs and consistency in children's care and learning. Children learn about different cultures as they celebrate many festivals throughout the year. The older children play well together. When playing at the mud kitchen they help each other to make their wonderful concoctions.

Setting details

Unique reference number	EY475849
Local authority	Derbyshire
Inspection number	1105803
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	102
Number of children on roll	181
Name of registered person	Claire Victoria Gregory
Registered person unique reference number	RP514456
Date of previous inspection	14 August 2014
Telephone number	01773 828813

Leaps and Bounds Day Nursery registered in 2014. The nursery employs 30 childcare practitioners. Of these, 23 hold appropriate early years qualifications at level 3, two hold level 2, two hold level 6 and two hold early years professional status. The nursery opens Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three-and four-year-olds.

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