

Windmill Pre School Brill

Brill C of E Combined School, The Firs, Brill, AYLESBURY, Buckinghamshire, HP18 9RY



Inspection date

Previous inspection date

17 July 2018

9 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team are extremely passionate and dedicated in providing the very best quality practice. They have an uncompromising and highly successful drive to ensure that all children are making outstanding progress in all areas of learning.
- Self-evaluation and monitoring are precise and meticulous. Areas for improvement in staff practice and all aspects of the pre-school are identified and quickly addressed to maintain the high quality of the provision.
- Observation, planning and assessment processes are rigorous. Staff know the children exceptionally well and plan activities based on children's interests. They are skilled in knowing how to challenge and extend children's learning even further.
- Children develop excellent communication skills. They confidently ask and answer questions, make suggestions and share their observations. Children show high levels of enthusiasm for learning. They are exceptionally well prepared to move on to school.
- Partnerships with and support for parents is exceedingly strong. Excellent strategies successfully ensure that parents are fully involved in their children's learning. Parents say that they value the superb quality of the care and education their children receive.
- Staff promote each child's physical and emotional well-being exceptionally well. They are highly successful in cultivating children's confidence and self-esteem. Children's behaviour is exemplary and they show a real sense of maturity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and sustain the already outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the pre-school manager and committee chairperson. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an extremely robust understanding of child protection issues. Rigorous recruitment procedures and comprehensive background checks ensure that suitable adults care for the children. Staff's ongoing suitability is constantly addressed through regular appraisals, supervision meetings and monitoring observations of their performance. Staff foster excellent partnerships with other providers, including local schools. This actively promotes a high level of consistent, continuous support for children's care and learning. The manager recognises the importance of continuing to enhance staff's knowledge, skills and expertise even further. The pre-school committee have an excellent understanding of their responsibilities and are highly supportive of the manager and staff team.

Quality of teaching, learning and assessment is outstanding

The rich, imaginative and well-planned range of enjoyable activities and experiences sustains children's interests and keeps them engaged. Staff have an excellent understanding of how children learn. They inspire and challenge children to do their very best at any activity they undertake. For example, as children learn to make their own storybooks, staff gently encourage and enable them to succeed. There is a very strong focus on activities that promote investigation, exploration and experimentation with children using their senses, indoors and outdoors. For example, children try to work out how to attract bees to an imaginary hive. Children are highly enthusiastic in trying new things and develop excellent problem-solving and critical-thinking skills.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and confident. Staff work very closely with parents and children benefit from a very strong continuity of care. Staff ensure children's happiness and make them feel valued. For example, they listen to children's ideas and help them to persevere and succeed. Children build respectful relationships with each other and are always polite and helpful. Staff follow highly proactive systems to prepare children for when they move on to other settings, such as school. They provide all children with opportunities to visit the adjoining school regularly and experience school routines.

Outcomes for children are outstanding

Children show excellent involvement and concentration as they play. They make their own decisions and exciting discoveries. Children develop their physical skills with exuberance and enjoyment. They know when they need to listen carefully. Children make rapid progress from their starting points. They are working at or exceeding the development levels expected for their age and are very well prepared for their future learning.

Setting details

Unique reference number	140906
Local authority	Buckinghamshire
Inspection number	1089604
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	50
Name of registered person	The Windmill Pre School Committee
Registered person unique reference number	RP519573
Date of previous inspection	9 June 2015
Telephone number	01844 238859

Windmill Pre School Brill registered 1985. It is situated adjacent to Brill Church of England Combined School, Aylesbury, Buckinghamshire. The pre-school is open Monday to Thursday from 9am to 3pm and 9am to 1pm on a Friday during term time only, this can alter termly and is dependent upon numbers attending. The setting offers an optional early start opening from 8.30am. The pre-school employs fifteen staff, one of whom holds early years professional status and nine staff hold relevant qualifications at levels 2, 3, 5 and 6. The pre-school receives funding to provide free early education for children aged three and four years old.

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