

Elm House Day Nursery

Elm House, Childwall Abbey Road, Liverpool, L16 5EY



Inspection date

9 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Dedicated and enthusiastic managers share their vision for the nursery with staff. Together they consider the views of parents and children when evaluating the quality of the nursery and planning future improvements.
- Staff provide a wide range of activities, both indoors and outside. They use children's interests well, when planning activities that engage and motivate children in their learning.
- Staff observe children to find out what they can do. They use their accurate assessments to carefully plan what each child needs to learn next, to help to ensure that they make good progress.
- Children delight in regular opportunities to play and explore in the vibrant, stimulating and exceptionally well-resourced outdoor area.
- Excellent partnerships with a range of other professionals help to identify children's individual needs and ensure that they are exceptionally well met.

It is not yet outstanding because:

- Staff have not yet discovered highly successful ways of encouraging all parents to share detailed information on what their child achieves at home on a regular basis.
- Opportunities for staff to learn from each other's good practice have not been fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good partnerships with parents even further and find ways to enhance information sharing about all children's learning at home
- continue to enhance systems for staff supervision that help share good practice across the team and raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the manager, deputy manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents and also took account of their views in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

Managers observe staff as they work with children. They meet with them to discuss aspects of their role and makes suggestions that help staff to develop their teaching further. Staff attend targeted training and professional opportunities to keep their knowledge and skills up to date. For example, training on the development of early communication skills has been used very well. Staff provide a range of activities that helps to support children in developing good speaking and listening skills. The arrangements for safeguarding are effective. Staff can identify the signs that may cause concern about a child's welfare and know how to report to the relevant authorities. Staff undertake regular checks of the environment to ensure it remains a safe place for children.

Quality of teaching, learning and assessment is good

Staff support children's developing communication, physical and social skills well. They talk to children, asking thought-provoking questions and introducing new words as they play. For example, staff working with babies use words such as 'slippery' and 'sloppy' to describe the feeling of paint on their bodies as they delight in exploring different textures. Older children learn a range of counting and calculation skills. For example, they add numbers together to keep score as they play hoop games outdoors. All children enjoy a range of stories and join in with familiar rhymes. Staff encourage children to develop their early writing skills. Younger children explore how to make marks while older children begin to form the letters of their name.

Personal development, behaviour and welfare are outstanding

Staff place an exceptionally strong emphasis on supporting children's emotional well-being. Bespoke induction procedures help to ensure that children are extremely well supported to settle from the beginning and are ready to learn. Staff are tremendously attentive and have an excellent knowledge of each child's needs. They are superb role models who skilfully make use of daily routines, such as mealtimes, to help to promote children's excellent independence, physical well-being and understanding of healthy lifestyles. Children are extremely well supported to manage their own risks. For example, children as young as three years of age carefully help staff to complete risk assessments of the outdoor area before they play. Children's behaviour is exemplary. They show respect for each other and play harmoniously. Children are skilfully and sensitively taught to recognise and value the differences between themselves and others.

Outcomes for children are good

Children are confident and enthusiastic learners who are not afraid to take risks and enjoy being challenged. They persevere and delight in solving their own simple problems as they play. Children are independent and make choices about what they would like to do. They show curiosity and are keen to engage in conversations. All children make good progress for the time they start at nursery. They develop a range of important skills that helps to prepare them for their future learning, including their eventual move to school.

Setting details

Unique reference number	EY501206
Local authority	Liverpool
Inspection number	1053560
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	70
Name of registered person	Deysbrook Day Nursery Partnership
Registered person unique reference number	RP902767
Date of previous inspection	Not applicable
Telephone number	07921826683

Elm House Day Nursery registered in 2016. The nursery employs 17 members of childcare staff. Of these, three hold appropriate early years qualifications at level 5. Eight staff hold a qualification at level 3 and six at level 2. The nursery opens from Monday to Friday, all year round with the exception of one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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