

Sunbeams Fun Club

St. Marys C of E Primary School, Stocks Lane, Barnsley, South Yorkshire, S75 2DF



Inspection date

12 July 2018

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a wide range of stimulating and challenging activities to engage and motivate all groups of children in their care. They closely match activities to children's interests and curiosity.
- The manager provides purposeful and clear leadership. She is well supported by an ambitious, experienced and well-qualified staff team.
- Children are fully engaged from the moment the sessions start, and they behave well. Staff are positive role models who know the children and their families well. Staff have a good understanding of how to keep children safe and protected.
- Parents appreciate the care that staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.
- Staff have strong relationships with other settings children attend, particularly the host school. They regularly share information about children's interests and experiences to support good levels of continuity in their care and well-being.

It is not yet outstanding because:

- Staff do not provide regular opportunities for children to choose to access books and other reading material through each session.
- Management does not fully gather the views of children to contribute to the continuous development of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures to involve children in the continuous improvement of the provision
- increase the opportunities for children to read from a range of reading material if they choose to.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager provides a positive role model for staff through her leadership. Priorities for future development reflect the views of parents and staff well and self-evaluation is accurate overall. There are effective procedures to improve staff's professional development. For example, first-hand observations of staff's interactions with children contribute to the consistency of positive questioning skills. Staff take good advantage of training opportunities, sometimes in partnership with the host school, to sharpen their skills and knowledge. Safeguarding is effective. Staff are trained well in child protection and the manager ensures that their knowledge is regularly tested and updated. There are rigorous procedures to develop children's understanding of their own safety, including the use of the internet.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and develop their confidence. Staff work well with other professionals providing support for children who speak English as an additional language, for example, to ensure all children have full access to the experiences the club offers. Planning is sometimes linked to themes from other settings, such as minibeasts, to further engage children's interest and fire their imagination. Activities are imaginative and maintain children's attention. For example, they are thoroughly involved in creating brightly coloured collage insects of their own design. Staff consistently interact well with children. They ask open and thought-provoking questions which encourage children to think deeply and persist in their tasks.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. They are skilled at helping children who lack confidence to settle in well and grow in self-assurance. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles overall. They help children to make healthy choices at snack times. Children enjoy being physically active and creating their own games with balls and hoops outside. Children tidy up together well when they complete an activity or prepare for their meals. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and views to their own. For example, the children visit local restaurants to experience food from different nationalities. Parents typically comment that their children enjoy being at the club so much they do not want to hurry home.

Setting details

Unique reference number	EY433798
Local authority	Barnsley
Inspection number	1095061
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	62
Name of registered person	Julie Sharman & Katie Sharman Partnership
Registered person unique reference number	RP908321
Date of previous inspection	21 May 2015
Telephone number	07841988206

Sunbeam Fun Club registered in 2011. The club employs three members of childcare staff. All staff hold appropriate early years qualifications at level 2 or higher, including two at level 3. The club opens Monday to Friday from 7.15am until 8.50am and 3.20pm until 6pm, during term time only.

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