

# Christchurch Nursery

St.John's Church Hall, Gills Hill Lane, Radlett, Herts, WD7 8DD



<b>Inspection date</b>	5 July 2018
Previous inspection date	9 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager meets regularly with all staff to discuss their performance, professional development and ongoing suitability. The effective programme of professional development helps staff to improve their knowledge, teaching and practice.
- Staff regularly share assessments of children's learning with parents. Successful strategies engage parents in their children's learning, both in the nursery and at home.
- Staff are sensitive, caring and responsive. The well-established key-person system helps children form close relationships with staff and promotes their well-being.
- Staff promote children's good health and physical exercise. All children enjoy playing outdoors and indoors, excitedly playing with large dominoes, climbing on large equipment and balancing on beams. They gently feel the texture of various leaves and mud they collect to put in their imaginary soup they make for their friends.
- Staff are good role models. They are courteous and respectful of each other and children. They encourage children to take turns with resources and say 'please' and 'thank you'. Children's good behaviour shows they feel safe.

### It is not yet outstanding because:

- Staff do not provide enough challenge to extend the learning for those children who are showing a growing interest in developing their early writing.
- Sometimes, staff do not give children enough opportunities to be independent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the support to those older children who are showing a growing interest in developing their early writing skills to higher levels
- review the organisation of snack times to consistently make the most of opportunities to further support children's independence and learning.

### Inspection activities

- The inspector viewed documentation, including children's records, risk assessments and complaints.
- The inspector checked staff qualifications and training certificates, such as paediatric first aid, and documents confirming the ongoing suitability of staff.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are up to date with the safeguarding policy and procedures. Staff have a good understanding of child protection issues and the procedures for reporting any concerns. Staff know how to identify if a child is at risk of extreme views and behaviours. Staff are well deployed and supervise children effectively to ensure their individual needs are met. The manager and staff evaluate the provision. They have addressed the recommendations from the previous inspection well. For example, they have increased opportunities for parents to be more involved in their children's learning. Staff have developed their knowledge of childcare practice. For instance, staff plan a wide variety of good learning experiences for children outdoors. Staff monitor children's individual progress well. They seek support from external agencies to close any gaps identified in children's learning.

### Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments of children's learning and use this information to plan for their next steps in learning. Staff provide rich, varied and imaginative experiences that excite and motivate children to learn. Staff are skilful in their interactions with children to support individual development well. Children are keen to join in activities and they enjoy learning. For example, staff use exciting props, such as small-world toys and spraying water on children when they sing about the rain, to keep the young children engaged. Children make good progress in their communication and language as they learn new words. Children measure their heights using a tape measure and compare how tall they have grown over a few months. They talk about heavy and light as they gently add more water in sand and learn that it makes the sand heavier. Staff encourage children's mathematical understanding well in play.

### Personal development, behaviour and welfare are good

Staff ensure that all children are emotionally secure and well settled. Children enjoy the company of staff and each other. Toddlers jump up and down with excitement when they first arrive. Children have a positive sense of themselves and their place in the world. For example, children register themselves and staff happily greet each child as they arrive. Staff ensure children's physical needs are met well. For example, they check that children are dressed appropriately to play outside in all weathers and have exciting outdoor and indoor physical activities planned.

### Outcomes for children are good

Children arrive happily and are eager to play. They explore with interest and stay engaged for long periods of time. For example, children decide to complete jigsaw puzzles and carefully match pieces to copy the picture on the box successfully. Children understand the routines and show a good sense of security. They develop the skills they need and are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY344291
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1092918
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Deane Devalle
<b>Registered person unique reference number</b>	RP903356
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	07765187171

Christchurch Nursery registered in 2006. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at levels 6, 5 or 3. The manager holds early years professional status. The nursery opens from Monday to Friday during term time only. Sessions are from 9am to midday. An afternoon session operates from 12.30pm to 3pm every day, apart from Wednesday. A lunch club runs from midday to 12.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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