

Childminder Report

Inspection date

6 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder follows children's interests successfully and gives them lots of choices to help them engage well in their play. She makes good use of spontaneous opportunities to help children build on their previous learning, and to develop new skills and knowledge.
- The childminder assesses children's progress routinely and uses this information well overall to help them make good progress from when they first start in her setting.
- The childminder supports children consistently to understand her expectations of good behaviour. Her caring and sensitive approach helps children to manage their feelings more successfully.
- The childminder works well with parents to share information about children's progress and to guide learning at home.
- The childminder has a good understanding of safeguarding procedures and she supervises children well to help keep them safe.
- The childminder reflects on her practice routinely to improve outcomes for children and she welcomes the views of parents to support this process.

It is not yet outstanding because:

- At times, the childminder overlooks opportunities to focus sharply on providing highly challenging activities that target children's individual learning needs more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- incorporate children's next steps in learning more meticulously within their activities and experiences to help close any gaps in learning more rapidly.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector looked at children's assessment records, evidence of the childminder's training and written comments from parents.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge and understanding up to date successfully. She knows how to identify and respond to any concerns about children's welfare to help keep them safe. The childminder teaches children about safe play and behaviour to help reduce the risk of accident and injury. She has a positive approach to improving the quality of teaching and learning. For example, following observations of children's interests, she purchases new and relevant resources to extend and build on their previous learning. Parents comment favourably on the childminder's practice, stating that she is 'nurturing and creative', and that their children are 'extremely happy' in her care.

Quality of teaching, learning and assessment is good

The childminder demonstrates and explains new skills and ideas effectively to children to help them learn about the world around them. For instance, she helps them to carefully observe caterpillars that they find in the garden and explains how different types of butterfly lay their eggs in different ways. This stimulating approach absorbs children's interests and they show excitement as they discuss their findings with each other. The childminder supports children well overall to develop their literacy and mathematical knowledge in preparation for school. She encourages children routinely to engage in conversation to help them use language to communicate more effectively.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and welcoming play environment that captures children's interests well. She helps children to develop positive relationships with herself and each other. This is evident when she manages their frustrations and disputes in a calm and patient manner. The childminder helps children to develop a positive approach to diversity as they learn about people who are different from themselves. She provides lots of opportunities for children to develop a good understanding of healthy lifestyles as they enjoy nutritious food and physical activity.

Outcomes for children are good

Children who are reluctant speakers become more confident to express themselves under the childminder's gentle guidance as they respond positively to stimulating activities. Children who are sometimes overwhelmed by their own feelings learn to manage these more effectively and begin to accept the needs and feelings of others. All children enjoy playing and exploring, such as pouring, filling and emptying coloured rice into different containers, which supports their physical development well. Older children enjoy making marks in different ways and learn to count and recognise numbers, which supports their literacy and mathematical development in preparation for school.

Setting details

Unique reference number	EY501101
Local authority	Oxfordshire
Inspection number	1053384
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Abingdon, Oxfordshire. The childminder receives funding for the provision of free early education for children aged three. She offers full-time care during school term times, including out-of-school care. The childminder holds a recognised early years qualification at level 3.

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