

Inspection date

Previous inspection date

5 July 2018

7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The enthusiastic staff team is committed to providing children with a wide range of interesting and stimulating activities from which to choose. Staff sensitively join in with their play and clearly enjoy working with children.
- The manager supports her team well. She deploys staff well to enable them to supervise children effectively. The key-person system is effective in meeting children's needs. Children are confident to share their ideas for the club.
- Managers and staff reflect well on practice. They gather the views of parents and children to help them identify their strengths and areas to improve.
- Children arrive confidently and happily at the club. They know the club routines and hang their belongings before choosing an activity to share with friends.

It is not yet outstanding because:

- Sometimes, staff tend to be overly helpful and do not give children opportunities to do things for themselves.
- Occasionally, staff do not make the most of opportunities to explain to children why healthy food is important as part of their healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to do things for themselves to promote their independence further
- give children more opportunities to deepen their understanding of healthy eating and why it is good for them.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff regularly complete safeguarding training. They understand and describe the possible signs that indicate a child is at risk of harm. Staff know what to do should they have any concerns about a child's welfare. The provider implements robust recruitment procedures to assure the suitability of adults working with children. Staff benefit from clear induction procedures which help them to understand their role and responsibilities. The manager meets with staff regularly and staff feel supported in their role. The manager and staff establish good partnerships with parents, who are very positive about the club. They state the staff are friendly and their children thoroughly enjoy their time at the club. Staff share information with the school staff about children's specific needs to help to promote continuity in their care.

Quality of teaching, learning and assessment is good

Qualified staff talk to children as they play about their day at school. Staff get to know children well and actively seek children's views to help them plan activities for the club. Children enjoy craft activities, such as creating faces with paper plates. They relax with colouring activities and chat with their friends. Staff follow children's lead in play and ask questions to encourage them to share what they know about dinosaurs. Children become fully absorbed in their activities. They build tall towers with wooden bricks. Staff encourage children to compare the height of the towers with previous constructions they have made. Children play cooperatively together. They share and take turns in their play. This supports children to learn skills for the future. Children are imaginative and enjoy performing for their friends. For example, they put on a puppet show and 'Funtimes talent shows'.

Personal development, behaviour and welfare are good

Children arrive eagerly and settle quickly to their chosen activity. They enjoy playing with children of all ages and firm friendships flourish. Staff create a positive atmosphere of mutual trust and respect. They encourage children to relax after their busy day at school. Children establish the club rules with staff who are good role models for children. Staff gently remind children of the rules should they become overexcited in play. Children behave well. They show respect for each other and the environment. Children enjoy regular opportunities to play outside. Staff meet children's needs well. They remind children to wear sun hats if they go outside and to drink plenty of water when the weather is very hot. Children enjoy paddling in bowls of water, which helps them to keep cool. Staff add coloured balls to the water and children sort the colours.

Setting details

Unique reference number	EY366636
Local authority	Cambridgeshire
Inspection number	1093282
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	97
Name of registered person	McEwan Childcare Ltd
Registered person unique reference number	RP527550
Date of previous inspection	7 April 2015
Telephone number	07940 326 836

Funtimes registered in 2008 and operates from Stukeley Meadows Primary School in Huntingdon, Cambridgeshire. The club is open each weekday from 7.30am to 9am and 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays. There are five members of staff, four of whom hold childcare or playwork qualifications at level 3.

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