

Childminder Report

Inspection date

6 July 2018

Previous inspection date

13 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to inform Ofsted of all persons living in the household, so that required suitability checks can be undertaken. However, she has completed Disclosure and Barring Service checks for all adults living in her home. Therefore, children's welfare is not significantly compromised.
- The childminder has not yet established a precise plan for her professional development or training to extend her skills and knowledge beyond current levels.

It has the following strengths

- The childminder takes time to get to know children. She continually observes their achievements and closely tracks their progress. She plans activities with specific objectives to support children's next steps in learning. Children build on their current skills and make good progress.
- The childminder is bilingual. She uses her good knowledge of language to support children who speak English as an additional language. The childminder provides ongoing narration and introduces key words in English and children's home language to extend communication skills.
- The childminder devotes her attention to children. She provides a secure, warm and caring environment to help children quickly settle. Children are happy and emotionally secure.
- The childminder evaluates her day-to-day teaching and attends local authority network meetings to develop her service.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
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| ■ inform Ofsted of all persons living in the household to enable required suitability checks to be undertaken. | 20/07/2018 |
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To further improve the quality of the early years provision the provider should:

- identify a precise and targeted professional development plan that enhances skills and knowledge to impact on outcomes for children and raise the quality of service.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not taken necessary steps to inform Ofsted of all persons living in her home, to enable all checks to be completed on their suitability, as required. This is with regard to the childminder's husband, who has moved into the house and is not recorded with Ofsted as resident in the property. Despite this, the childminder has completed some suitability checks and children are not left alone with her husband at any time. Consequently, the impact on children's safety is minimal. The childminder enjoys sound partnerships with parents. Open communication helps to promote continuity and consistency for children. Arrangements for safeguarding are effective. The childminder knows how to identify and report child protection concerns to the relevant agencies. A lack of extended professional development impacts on practice.

Quality of teaching, learning and assessment is good

The environment is stimulating and well equipped with a range of quality, age-appropriate resources. Furthermore, toys are arranged in an attractive and inviting manner to enthuse and ignite children's curiosity. Children remain continually engaged in a programme of interesting and exciting activities. The childminder engages in playful interactions with children. Children have fun and enjoy their learning. For example, the childminder is animated when delivering a familiar story. Story sessions capture children's imagination and promote their concentration, attention, focus and engagement. The childminder provides sufficient challenge to extend children's learning. For example, children strive to reach their favourite toys, which are slightly out of reach. This contributes to babies' physical skills as they attempt to crawl and retrieve intended toys.

Personal development, behaviour and welfare require improvement

Weaknesses in the childminder's practice, associated with the suitability of adults living in her home, do not fully support children's welfare. Nevertheless, children are happy and relaxed in her care. The childminder provides regular praise and encouragement to children in an age-appropriate manner. For example, she smiles, claps and uses gestures to praise babies. This contributes to children's self-esteem and positive behaviour. Flexible routines meet children's individual needs. For instance, the childminder quickly responds when children become tired. They are swiftly provided with a cuddle, a bottle of milk and a quiet place to sleep. This helps to promote children's emotional security, and they wake happy, refreshed and ready to learn. The childminder observes good hygiene procedures to promote children's health. For instance, she thoroughly washes hands prior to meals, to reduce germs and the risk of cross-contamination.

Outcomes for children are good

Children make good progress from their starting points. Children have a positive attitude to learning and are eager to try new things. Babies practise early physical skills, such as crawling and standing, in preparation for walking. They prepare well for the next stage in their development and the eventual move to school.

Setting details

Unique reference number	EY462793
Local authority	Manchester
Inspection number	1105528
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	13 October 2014
Telephone number	

The childminder registered in 2013 and lives in Manchester. She operates all year round, from 7am to 8pm, Monday to Sunday, except for bank holidays and family holidays.

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