

# St George The Martyr Pre-School



St. Georges Church, Ongar Road, Brentwood, Essex, CM15 9HR

<b>Inspection date</b>	6 July 2018
Previous inspection date	27 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to follow the correct procedures for supplying Ofsted with the required information regarding all members of the committee. Consequently, the suitability of several committee members has not been fully assessed. This compromises children's safety and welfare.
- Monitoring and assessment are not effective. All gaps in learning and development are not identified swiftly enough and planning is not accurately targeted to address these.
- Staff deployment during whole-group activities does not fully support the needs of the younger children to help them engage in the learning experiences provided.
- Managers do not monitor the progress of individual and groups of children effectively. Consequently, children who may be at risk of failing to reach typical levels of development are not swiftly identified.
- Staff do not make the most of all opportunities to promote older children to be more independent in tasks they can manage for themselves.

### It has the following strengths

- Children behave well. They respond to staff's positive encouragement to think of others.
- Staff promote children's language and communication skills well. They engage children in conversation and commentate on what children are doing using descriptive language.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure all individuals associated with the committee provide Ofsted with the necessary information to allow it to carry out suitability checks in a timely manner</li> </ul>	10/08/2018
<ul style="list-style-type: none"> <li>■ identify more consistently where children are in their development, and use the information to plan more precisely for their next steps in learning, so all children are supported to make the best possible progress</li> </ul>	31/08/2018
<ul style="list-style-type: none"> <li>■ improve the deployment of staff during whole-group-time activities to ensure the needs of the younger children continue to be met and they are supported to engage in the learning experiences provided</li> </ul>	20/07/2018
<ul style="list-style-type: none"> <li>■ monitor the progress of different groups of children more effectively, to target teaching and individual support more accurately, to ensure all children make the progress of which they are capable of achieving.</li> </ul>	31/07/2018

### To further improve the quality of the early years provision the provider should:

- provide older children with more opportunities to practise their independence skills, particularly with their self-care routines, to help prepare them for when they move on to school
- strengthen self-evaluation and monitoring to help identify weaknesses and target actions to swiftly address the necessary improvements.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with both managers during the inspection and the chairperson for the committee. She looked at relevant documentation and evidence of the suitability of staff working in the setting and members of the committee.
- The inspector took account of the views of parents from documents provided for the inspection.

## **Inspector**

Linda Newcombe

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has failed to provide Ofsted with all the information it needs to carry out the required suitability checks on all committee members. Some of these individuals are involved in making decisions about the provision and also regularly work in the pre-school. Consequently, children's safety cannot be assured. However, staff are aware of the possible indicators of abuse and they know the procedures to follow should they need to make a referral. Staff have yearly appraisals and their ongoing suitability is checked. However, managers do not implement effective systems to monitor the progress of individual or groups of children. As a result, children's progress is not monitored closely enough to ensure any gaps in learning are being narrowed. Self-evaluation is not effective. The provider and managers have failed to identify significant weaknesses in practice and stated that the number of staff changes recently have had a negative impact on the overall quality of the provision.

### Quality of teaching, learning and assessment is inadequate

Although staff are well qualified, they are not fully involved in the planning of children's learning. As a result, some staff are unclear of what children need to learn next to progress their learning. Furthermore, the needs of the younger children are not fully considered when planning whole-group activities. Staff are preoccupied completing routine tasks, so they do not notice the younger children wandering around without support or focus. However, children do benefit from being able to choose where they want to play. For example, they have great fun playing with bubbles outdoors. Staff support children's mathematical development well. They routinely encourage children to count and recognise numbers and shapes during their play.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's well-being cannot be assured. Furthermore, staff do not consistently promote older children's independent skills with regards to their self-care routines. Nevertheless, children demonstrate they are happy and enjoy attending the pre-school. Staff know the children well and have built positive relationships with them and their families. Staff promote children's understanding of healthy lifestyles. For example, children are provided with lots of opportunities to play outdoors in the fresh air and develop their physical skills.

### Outcomes for children are inadequate

All children are not making the progress they are capable of achieving. Older children are not gaining all the key skills needed in preparation for starting school. Younger children are not fully supported during group times. They are easily distracted and staff do not provide them with the support they need to maintain their focus. Older children enjoy role play and are confident to follow their own play agendas and express their ideas.

## Setting details

<b>Unique reference number</b>	203635
<b>Local authority</b>	Essex
<b>Inspection number</b>	1127347
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	St George the Martyr Pre-school Committee
<b>Registered person unique reference number</b>	RP520382
<b>Date of previous inspection</b>	27 November 2015
<b>Telephone number</b>	07808 638122

St George The Martyr Pre-School registered in 2000 and is run by a committee. The pre-school employs eight members of staff. Of these, one member of staff holds an early years qualification at level 6, three staff hold qualifications at level 3 and two staff hold qualifications at level 2. The pre-school opens from Monday to Friday, during school term times. Sessions are from 9.30am until 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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