

Childminder Report

Inspection date

6 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder observes and tracks children's development effectively and uses this information to provide a range of interesting and stimulating activities.
- Children demonstrate high levels of confidence and self-esteem. They thoroughly enjoy their time with the childminder and her assistant. They access resources freely from the wide range available, supporting their independence skills effectively.
- Partnerships with parents are strong. Parents appreciate the support and guidance they receive from the childminder to help them continue their children's learning at home. For example, she provides information about activities and experiences that they can try at home.
- The childminder maintains an effective two-way flow of information with parents and with staff at other early years provisions that some children also attend. Children benefit well from the continuity of care and learning experiences that they receive.

It is not yet outstanding because:

- Occasionally, the childminder's enthusiasm prevents children from exploring and investigating organised activities in their own way.
- The childminder does not focus her professional development sharply enough to continually drive forward the quality of teaching and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop their investigation and exploration skills further
- focus sharply on opportunities for professional development to help raise the already good quality of teaching and practice to the highest level.

Inspection activities

- The inspector had a tour of the parts of the childminder's home used for childminding purposes.
- The inspector observed activities and interactions between the childminder, her assistant and the children in the setting. She also carried out a joint observation of a planned activity.
- The inspector considered parents' views by reading testimonials written for the inspection.
- The inspector spoke to the childminder about how she organises her setting and plans for children's progress and development.
- The inspector sampled a range of documents, including policies, training certificates and children's developmental records.

Inspector

Carlene Facey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a clear understanding of child protection procedures and are confident in recording and reporting concerns. The childminder ensures her assistant remains suitable to work with children. She monitors his practice, positively encouraging him to reflect on his teaching skills to benefit the children in their care. The childminder monitors children's progress well and shares relevant information with other professionals. This helps to enable a two-way flow of information and enhance the move to school. The childminder continues to improve her knowledge and skills, for example, through her own research and by sharing practice ideas with other childminders. She implements what she learns to help her meet the children's needs more effectively and to provide further support for parents.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She uses effective systems to check children's progress, helping her to identify and address any gaps in their learning. The childminder observes children regularly to note their interests and achievements. She uses this information to plan for their future learning effectively. For example, the childminder provides activities and experiences that the children find interesting and challenging, with opportunities to extend vocabulary and make links.

Personal development, behaviour and welfare are good

The childminder provides a very welcoming, stimulating and well-organised environment for children to explore. Children have good opportunities to learn about diversity and develop mutual respect for others. For example, they explore toys, music and food that reflect different people in the community. The childminder and her assistant support children's emotional well-being effectively. There are good opportunities for children to be active. For instance, children enjoy music and movement sessions, moving their bodies in response to music. They enjoy frequent outings to support their physical well-being, such as to the local park. The childminder supports children well to develop an understanding of good hygiene practices. For instance, she teaches them to wash their hands before they eat.

Outcomes for children are good

Children learn a range of skills that prepares them well for school. They are active learners and develop a strong sense of achievement. For instance, they count and identify colours during routines and activities. They also develop good communication skills, such as learning to express their ideas and choices, including listening when others speak.

Setting details

Unique reference number	EY495974
Local authority	Wandsworth
Inspection number	1039650
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in the London Borough of Wandsworth. She operates term time only from 8am to 6pm. The home is accessible by lift and stairs. There is a communal residents' garden available for supervised outdoor play. The childminder is qualified to level 3 in childcare and education. She works with an assistant.

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