

Childminder Report

Inspection date

5 July 2018

Previous inspection date

1 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a welcoming environment and take part in a good range of activities, both in and away from the childminder's home. They enjoy their time with the childminder and their behaviour shows that they feel secure in her care.
- The childminder supports children's self-esteem well. She regularly praises them for their efforts and ensures she provides emotional support to them. She supports age-appropriate independence well.
- Children are busy and motivated learners. The childminder judges well when to let children explore resources on their own and when to support or guide them to extend their learning or understanding.
- Parents are complimentary about the childminder, valuing her flexibility and the care she provides to children. They feel that daily face-to-face discussions keep them well informed about their children's development.

It is not yet outstanding because:

- While the childminder collects information from parents when children first start with her, this is mainly focused on care routines and does not give a robust picture about what children already know and can do.
- Although the childminder has made links with the other early years settings that children attend, she does not share detailed information about children's development with them to enable all adults to support children's learning as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they first start
- enhance partnership working with other early years settings that children attend so that precise information about children's levels of development are consistently shared and they benefit from continuity and a highly collaborative approach to their learning and development.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's observations and assessment records, evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and accident records.
- The inspector took into account the views of parents through written feedback.
- The inspector talked with the childminder about how she evaluates and improves her service.

Inspector

Julia Sudbury

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps accurate records of children's hours of attendance. She is vigilant about children's safety, both in her home and during outings, regularly checking to make sure areas are safe. The childminder has a good understanding of her responsibility to protect children from abuse and neglect, and knows to whom she should report any concerns about a child's welfare. She ensures policies and procedures are up to date and shared with parents. The childminder makes use of professional publications and the peer support of other childminders to keep up to date with good practice.

Quality of teaching, learning and assessment is good

The childminder supports children's language development well. She responds positively to babies' babbling and provides them regularly with new words. As the childminder and children look at books, she makes animal sounds, encouraging them to copy her. Children and the childminder regularly sing songs. Children have lots of opportunities to develop physically. Younger children pull themselves to standing and practise walking, and while outside they are supported to climb onto ride-on toys. Early mathematical learning is supported and children put toys into shape sorters or build towers, showing delight as they knock them over. The childminder assesses children's learning and plans effectively to support ongoing development, signposting parents to other services when appropriate.

Personal development, behaviour and welfare are good

The childminder provides a warm and caring environment and responds positively to children's emotional needs. Children regularly climb onto the childminder's lap for a quick cuddle or reassurance before returning to their play. The childminder works well with parents, overall, tailoring children's care to meet individual preferences. The childminder places a high priority on children's health and ensures meals provided by parents are healthy and nutritious. On warm days she reminds children regularly to drink water. Children have lots of opportunities for fresh air and physical activity during visits to local parks. They have opportunities to learn to socialise with other children and adults at local toddler groups.

Outcomes for children are good

Children show good levels of self-motivation and spend age-appropriate periods of time engaged in activities. Children show a willingness to work out how to do things for themselves and keep trying if they don't succeed on their first attempt. As babies play with electronic toys, they know how to press buttons to create sounds and play music. As they look at books, young children enjoy turning the pages and show an eagerness to lift flaps. All children make good progress in readiness for their next stage in learning, including their move on to school.

Setting details

Unique reference number	222282
Local authority	Cambridgeshire
Inspection number	1103229
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	1 October 2014
Telephone number	

The childminder registered in 1985 and lives in Cambridge. She operates from 8.30am to 2pm, Monday to Friday, all year round, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

