

# Childminder Report

**Inspection date**

4 July 2018

Previous inspection date

22 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not notified Ofsted of one of her assistants working on the premises, to enable her suitability to be fully checked. However, the childminder has obtained references and ensured all assistants have an enhanced criminal records check. Therefore, the risk to children is reduced.
- The childminder has not fully explored how to provide parents with more regular and precise updates of the good progress their children are making.
- The strategies to engage with all settings that children attend are not wholly successful. This means that the childminder is not consistently able to complement what some children are doing at school.

### **It has the following strengths**

- The childminder supports her assistants as they continue with their professional development. For example, they have all gone on to achieve further childcare qualifications to help broaden their understanding of child development.
- The childminder and her assistants accurately assess children's progress and correctly identify their next steps in learning.
- The information obtained from parents about their children's abilities, interests, likes and dislikes before they start enables their key person to effectively plan for children's first day.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

**Due Date**

- |   |            |
|---|------------|
| ■ ensure that Ofsted is provided with the required information so that the suitability of assistants can be fully checked | 10/07/2018 |
|---|------------|

**To further improve the quality of the early years provision the provider should:**

- explore ways to keep parents more regularly informed and up to date with their children's progress
- continue to build on existing partnerships with local schools that children attend, to bring about a more joined-up approach to children's learning.

## Inspection activities

- The inspector observed outdoor activities.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector spoke with two assistants at appropriate times during the inspection.

**Inspector**

June Rice

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has failed to provide Ofsted with the required information to enable appropriate suitability checks to be completed. However, she has taken immediate action to rectify this, including not letting the assistant work alone. Safeguarding is effective. The childminder ensures that the environment, resources and equipment are safe and suitable. She evaluates the activities and play opportunities she provides and adapts them to ensure they meet the individual needs of children. The childminder and her assistants have a sound knowledge and understanding of possible signs and symptoms of abuse and neglect. They are aware of wider issues, such as radicalisation, extremism and bullying, and understand the procedures to implement should they feel a child is at risk.

### Quality of teaching, learning and assessment is good

The childminder and her assistants plan a learning environment where children are independent and make their own decisions about what they want to do. They encourage children to explore and find something that interests them. The childminder and her assistants remain observant and stay close by, ready to provide the support and guidance children may need. For example, when children decide to role play, the childminder is quick to support their imagination. She asks them questions about what they are doing and takes the opportunity to introduce early counting, which she has identified as something they need to learn next. Assistants echo babies' attempts at communication and constantly support them in refining their newly found skills, such as walking.

### Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management have an impact on children's welfare. However, children's warm interactions with the childminder and her assistants show that they all have a close bond. The key-person system is well established and effectively supports children's emotional needs. As a result, children are settled and happy. The youngest children are learning to share resources. As the older children begin to prepare for school, they join in small-group activities where they learn to listen and wait their turn. The childminder completes the required progress check for children aged between two and three years. Children are encouraged to eat healthily and to drink water when they are thirsty.

### Outcomes for children are good

Children are very independent and interested learners. They are inquisitive and confident as they pursue what they want to do. Children leave the childminder with the skills they need for the next step in their education. They are friendly, sociable children who are interested in what is going on around them. Children's physical skills develop quickly and they leave with good communication skills.

## Setting details

<b>Unique reference number</b>	EY453416
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1105468
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 October 2014
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Ackworth, near Pontefract. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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