

# Mighty Acorns Day Nursery Ltd



Wexham Road Children's Centre, Wexham Road, Slough, Berkshire, SL2 5JW

<b>Inspection date</b>	6 July 2018
Previous inspection date	14 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan interesting and challenging activities for children. Children make good progress in relation to their different starting points. They are well prepared for the next stage in their learning, including their eventual move to school.
- Children behave well. Staff are caring and positive role models. Children learn to take turns, share and be kind and respectful to others.
- The managers demonstrate ambition for the nursery. They use a wide variety of sources to help continually improve the quality of the setting. For example, they have used self-evaluation to help improve assessments of children's individual development to help them make progress.

### It is not yet outstanding because:

- Staff do not consistently support parents as effectively as possible to share what they know about their child's achievements when they first start.
- The management team does not effectively track the progress of groups of children, to help raise outcomes to the highest level.
- Systems to share information with other settings that children attend are not fully developed to help consistency in children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them to share more effectively what they know about their child's achievements when they start
- refine further the monitoring of children, to identify all groups that may be in need of further support or challenge
- strengthen partnerships with other settings that children attend to help promote greater consistency and continuity in their care and learning.

### Inspection activities

- The inspector had a tour of the premises. She observed the children taking part in activities and evaluated the impact this has on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The managers have a clear focus on ensuring children are safe and well protected. Staff know the children well and have a good understanding of their role and the procedures to follow in regards to safeguarding. The managers monitor staff's practice well and offer regular support and coaching. This helps to ensure all staff keep their knowledge up to date and develop their skills and confidence. Staff attend training opportunities, which help them implement positive changes to practice. For example, staff used ideas gained from training to support children's communication skills. The manager implements a thorough recruitment policy to ensure staff are suitable to work with children and there are effective systems in place to ensure staff remain suitable.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of activities that children are eager and confident to explore. Children are enthusiastic to play and learn indoors and outdoors. The managers support staff well to help them to monitor and assess the development of individual children, to identify and close any gaps in their learning. Staff provide interesting and challenging activities that encourage children to learn. For example, children develop their understanding of road safety when they use bicycles to stop at red and green traffic lights in the garden. Staff interact in a positive manner and become involved in the children's play. They encourage children to follow their interests. For example, children who are interested in football are supported to create and design footballs. Staff ask questions and introduce new words to help increase their vocabulary and thinking skills.

### Personal development, behaviour and welfare are good

Children are quickly put at ease by the kind, caring and well-organised staff, helping children's emotional well-being. Children's care needs are met well and overall staff work with parents. For example, they gather important information from parents about children's ongoing care needs. Younger children enjoy the company of the older children and being close to their siblings. Children have good opportunities to be physically active. For example, they develop their coordination skills outside as they run and enjoy negotiating space on scooters.

### Outcomes for children are good

All children are well prepared for their future learning and eventual move on to school. Children are enthusiastic and active learners. They show good concentration and confidently explore their environment. They listen to staff and to each other, and play imaginatively with their friends.

## Setting details

<b>Unique reference number</b>	EY405551
<b>Local authority</b>	Slough
<b>Inspection number</b>	1112427
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Mighty Acorns Day Nursery Limited
<b>Registered person unique reference number</b>	RP529132
<b>Date of previous inspection</b>	14 August 2017
<b>Telephone number</b>	01753570310

Mighty Acorns Day Nursery registered in 2009. It is located in Wexham Road Children's Centre in Slough, Berkshire. The nursery is open daily from 8am to 6pm, for 51 weeks of the year. The provision includes a breakfast club, after-school club, day nursery and holiday playscheme. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 17 staff working with the children, all of whom hold appropriate qualifications at level 2 or above.

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