

Busy Bees Day Nursery at Sunderland Ryhope Village



Waterworks Road, Ryhope, Sunderland, Tyne and Wear, SR2 0LW

Inspection date

4 July 2018

Previous inspection date

10 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make outstanding progress in their learning. Staff provide children with exceptional opportunities to develop their own individual learning styles within a framework of support and encouragement.
- Children are excited to arrive at the nursery. Their behaviour is exemplary. They show a maturity beyond their years as they work together to resolve problems and discuss how to stay safe. Children have strong relationships with their key persons. They are encouraged to be independent and develop resilience and confidence in preparation for school.
- The inspirational management team ensures its high expectations are known and adhered to by the staff. The managers continually evaluate, make changes and drive improvement to benefit the children.
- Staff are highly vigilant to potential hazards and respond extremely promptly to promote children's good health and safety at all times.
- Highly effective arrangements are in place to ensure parents play a full and active role in their children's learning. Staff and parents share information about the progress children make in the nursery and at home extremely well. Parents comment that staff provide, 'Exceptional care and education' and, 'Go the extra mile for all children'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the outside space and measure the impact that this has on children's progress and understanding of the natural environment.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed activities throughout the nursery. She assessed the quality of teaching and the impact on children's progress. The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager supports staff and monitors all aspects of the nursery extremely closely, including the quality of staff practice and children's progress, individually and between groups. This enables her to see any gaps and make changes swiftly to improve children's outcomes. Staff enhance their skills in precisely focused areas and gain further qualifications. Safeguarding is effective. The manager and staff have an up-to-date knowledge of child protection concerns and follow extremely comprehensive procedures. Rigorous and robust recruitment procedures are in place and the manager ensures staff's ongoing suitability to work with children. She ensures that ratios are adhered to at all times. The manager has plans to develop the outside space further to help children progress and learn more about the natural environment. She understands the importance of reviewing the impact of any changes they make on outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff offer extensive opportunities for children to explore a wide range of stimulating and challenging activities and experiences which helps all children make exceptional progress. Younger children persist at their chosen activities for sustained periods. Staff are remarkably skilful in their involvement in children's play. This ensures that children are given opportunities to play independently and also with adult support. Older children are continually engaged in meaningful conversation as staff continue their first-rate support. For example, they continually ask questions to challenge children's critical-thinking skills, helping them to make links in their learning and extend their language development. Detailed, accurate assessments are used extremely well to inform planning and are shared with parents and other professionals to further support children's excellent progress in all areas of development.

Personal development, behaviour and welfare are outstanding

The nursery provides a very warm and welcoming environment. Children are emotionally supported by caring and attentive staff who help them to form strong attachments. Children gain confidence as they join in with group games and develop their coordination skills. Meals are freshly prepared at the nursery and staff give paramount attention to food safety and hygiene. Mealtimes are social occasions, where children sit in small groups. They learn about healthy lifestyles as they eat healthy, varied and nutritious food.

Outcomes for children are outstanding

All children make excellent levels of progress during their time at the nursery and show remarkable curiosity and levels of independence in their play and exploration. Children who begin at nursery with delayed social, linguistic or physical development, rapidly benefit from prompt interventions. Additional funding is used wisely and is closely monitored to illustrate how staff raise outcomes for individual children. Older children are exceptionally well prepared emotionally and educationally for school.

Setting details

Unique reference number	EY302467
Local authority	Sunderland
Inspection number	1137373
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	99
Number of children on roll	105
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	10 April 2013
Telephone number	0191 523 9919

Busy Bees Day Nursery at Sunderland Ryhope Village registered in 2005. The nursery employs 15 members of childcare staff. Of these, 14 staff hold appropriate early years qualifications at level 2 or above. One member of staff has early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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