

# Tower Hill Nursery

Tower Hill, Great Barr, Birmingham, West Midlands, B42 1LG



## Inspection date

5 July 2018

Previous inspection date

19 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager has worked extremely hard to raise the overall quality of the provision since the last inspection. She has successfully led the nursery and its staff team through a significant journey of change and development. These changes are beginning to positively influence children's outcomes in all areas of their development.
- Parents are very happy with the changes and improvements to the nursery. They comment that the environment is cleaner, better organised and that children are well looked after and cared for by staff. Parent partnership is now good. Parents feel that they are listened to and that their comments and opinions are valued and respected.
- Children settle quickly and happily into the nursery. They form strong bonds with their key person and confidently explore and investigate the resources and activities on offer.
- Staff plan a wide range of interesting and stimulating age-appropriate activities for children to enjoy. Babies and toddlers enjoy making marks with a wide range of materials. Older children talk eloquently about their emotions in small-group time.

### It is not yet outstanding because:

- The manager does not monitor staff performance as rigorously as possible to help set precise areas for further improvement for all staff to achieve outstanding practice.
- Staff do not consistently assess children's starting points precisely to help monitor their progress from the very beginning and identify any gaps in learning immediately.
- The manager does not fully explore how the early years pupil premium funding can be best used so that children make the highest possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor staff practice more closely and set precise targets for their professional development to help raise the good quality of their practice even further
- assess children's starting points precisely to help monitor their progress closely from the beginning and identify any gaps in their learning quickly
- use additional funding even more effectively to help narrow gaps in attainment for children to consistently help them to catch up.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager and the provider. She talked to a representative from the local authority and to an early years consultant who has been supporting the nursery.
- The inspector took account of the views of parents and children spoken to on the day.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The new manager is experienced and knowledgeable. She has a very positive attitude to the continued development of the setting. She evaluates accurately and has a clear development plan in place. She has worked hard to build a strong team of staff throughout the nursery who share her vision. The arrangements for safeguarding are effective. Staff understand what to do if they are concerned about the welfare of a child. The provider has installed a number of new systems to increase the overall security of the nursery effectively. These include closed-circuit television throughout the nursery and a new entrance door. Staff are vigilant and supervise children carefully while they play and move through the building to the garden area. There have been a number of improvements made to the internal decoration of the building, which have been well managed by the provider. Appropriate risk assessments are in place to ensure that children's health and safety are not compromised. For example, the majority of these renovations have taken place during the evenings and weekends when no children are present.

### Quality of teaching, learning and assessment is good

Children play in bright, light and airy spaces. Resources and activities are interesting and stimulating. Outdoor provision is good. Staff have recently introduced a sensory herb garden, bug hotel and a mud kitchen to further enhance children's learning while they are outside. Overall, staff are well qualified and understand how children learn and develop. They plan activities based on children's interests and next steps to help support their continued development. Staff give good support for babies' emerging speech and language skills. They model and repeat clear words, such as 'shake, shake, shake' while children are playing and exploring. Older children listen well to a story read by a member of staff. They ask thoughtful questions once the story is finished, demonstrating that they have understood the themes of the story well.

### Personal development, behaviour and welfare are good

Since the last inspection the nursery has been subject to a deep clean in all areas. The overall standards of cleanliness and hygiene have been dramatically improved. Children's health and hygiene are now rigorously promoted. Staff ensure that children playing outside have appropriate protection from the sun by applying sun cream and ensuring that there are plenty of shaded areas. Children benefit from plenty of time outdoors and enjoy playing with water and developing their physical skills on a range of equipment.

### Outcomes for children are good

Children make good progress. They are well prepared for school and the next stage of their learning. Older children are learning to tolerate delay and to be kind and gentle with their friends. They demonstrate good behaviour with support from staff. Younger children develop secure relationships with their key person and separate happily from their parents and carers each morning.

## Setting details

<b>Unique reference number</b>	EY500560
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1126285
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Tower Hill Nursery Limited
<b>Registered person unique reference number</b>	RP901181
<b>Date of previous inspection</b>	19 February 2018
<b>Telephone number</b>	07515485521

Tower Hill Nursery registered in 2016. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery employs 18 members of childcare staff. Of these, one holds an early years qualification at level 5, one holds a qualification at level 4, 13 hold qualifications at level 3 and three hold level 2 qualifications. The nursery receives funding to provide free early education to children aged three and four years.

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