

Happy Kids Heybury Close

Heybury Close Childrens Centre, Heybury Close, Manchester, M11 3TY



Inspection date	4 July 2018
Previous inspection date	14 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly experienced and inspirational manager leads her well-qualified staff team with superb efficiency and admirable enthusiasm. Staff have worked extremely hard to address the recommendation raised at the last inspection and have enhanced many other aspects of their practice.
- Staff carefully observe children's play and learning and accurately assess what children know and can do. They plan an excellent range of exciting and challenging activities, which sharply focuses on children's interests and the next steps in their learning. Children are motivated learners and make rapid progress.
- Children thoroughly enjoy their time at this outstanding nursery. The rich, stimulating and imaginative environment, indoors and outdoors, provides a wealth of opportunities for children to explore and investigate. Children are highly engaged in activities.
- Babies and children benefit from a calm, nurturing, relaxed atmosphere and the sensitive interaction of caring, attentive key persons. They demonstrate high levels of emotional security within the nursery. Care practices are outstanding and contribute to children's excellent health and well-being.
- Partnerships with parents, other early years providers and external professionals are outstanding. Highly effective systems are in place to exchange information about children's learning, helping to promote excellent consistency and continuity for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the highly effective arrangements for self-evaluation to help to drive and sustain the outstanding quality of the nursery.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as safeguarding policies and procedures and evidence of the qualifications and the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection and of written feedback obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge and understanding of child protection and the referral procedures to follow should they have concerns about the health or welfare of a child. Exceptionally precise tracking of children's progress helps quickly identify any gaps in their learning and external intervention is sought, if needed. The achievement gap is narrowing rapidly. The manager observes staff's practice and carries out supervision meetings to manage their performance. She makes excellent use of staff who are qualified to degree level to model outstanding practice, which helps to raise the quality of teaching throughout the nursery. The training that staff attend is implemented in practice. It is carefully targeted to meet their individual needs and ensure it has a positive impact on the learning outcomes for children. The manager recognises that self-evaluation is crucial to consistently drive and sustain the high quality practice.

Quality of teaching, learning and assessment is outstanding

Babies and children thrive in this outstanding nursery. Staff are exceptionally positive role models. They have high expectations of all children in their care and constantly challenge and extend children's learning. Babies have a wonderful time when they engage in a body painting activity, using different coloured yogurt. They squeal and laugh with excitement as they explore its texture, smell and taste, with their hands, fingers, feet and mouth. This helps children to learn using their senses and promotes their natural curiosity. Toddlers and pre-school children relish the time they spend outdoors. They enthusiastically search under stones and logs for worms and insects and look at them carefully using magnifying glasses. Children are thoroughly engrossed in their play and learning as they re-enact one of their favourite stories. This helps children to make links in their learning and develop excellent early literacy skills in readiness for school. Staff make maximum use of visual props, signs and symbols to support children who have special educational needs and/or disabilities and children who speak English as an additional language. This has an extremely positive impact on the development of their communication and language skills.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and well settled in the nursery. Staff create a culture of mutual respect and kindness within the nursery. They provide children with clear and consistent boundaries and play alongside them to teach them right from wrong. Children behave extremely well. Toddlers and pre-school children demonstrate high levels of independence as they manage their own personal care needs in readiness for school. They help to set tables, access drinking water, serve themselves at lunchtime and use knives and forks with great competence.

Outcomes for children are outstanding

All children consistently make high rates of progress, including children whose capabilities are below expected levels of development when they first start. Several children achieve beyond expected levels of development for their age. Children increasingly show high levels of self-control during activities and confidence in social situations. They develop an excellent range of skills, abilities and attitudes in readiness for school.

Setting details

Unique reference number	EY472757
Local authority	Manchester
Inspection number	1105668
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	70
Name of registered person	Happy Kids Childcare Limited
Registered person unique reference number	RP906420
Date of previous inspection	14 August 2014
Telephone number	0161 2231595

Happy Kids Heybury Close registered in 2014. The nursery employs 11 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6 and six hold qualifications at level 3. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round, with the exception of one week during the Christmas period. It provides funded early education for two-, three- and four-year-old children.

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