

Hollytree Private Day Nursery

49-53 George Street, Ravensthorpe, Dewsbury, West Yorkshire, WF13 3LL



Inspection date

11 July 2018

Previous inspection date

24 August 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff's teaching is consistently good. Children engage deeply in a balance of child-led and adult-initiated activities. All children make good progress and show enthusiasm in their learning.
- Staff actively promote inclusion and help every child to feel valued. They celebrate children's diversity and teach them about a range of cultures. Children learn about other people around them and are respectful of their similarities and differences.
- Children and babies have developed secure bonds with their key person and other staff members. They are settled and show they feel safe as they explore their environments with interest. Staff know children extremely well and meet their specific care needs.
- Staff prepare environments exceptionally well for children, particularly outdoors. Children develop curiosity, imagination and an understanding of the world in the garden. Staff provide an excellent range of resources which is highly stimulating.
- The manager and staff team have worked exceptionally hard to make the changes needed and improve outcomes for children. They demonstrate commitment and dedication as they continue to pursue excellence.

It is not yet outstanding because:

- Staff do not provide precise information about children's progress to the next setting older children will attend, such as school.
- The manager has not fully embedded the ways to reflect and evaluate on the quality of staff's teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide precise and sharp information about older children's progress to other settings they attend, including school, to further promote continuity of learning
- enhance the ways for staff to reflect even more sharply on the impact of their teaching skills, to build their confidence and help children make rapid progress in every area of their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the nursery's policies, children's learning files and evidence of the suitability of staff.
- The inspector obtained written feedback from parents, spoke to a small number of parents during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, staff have developed their understanding of the 'Prevent' duty. They are confident to record and report concerns about children's welfare. Children learn how to keep themselves safe in fun and exciting ways. For example, each morning older children become 'safety inspectors' and assist staff in completing the risk assessments for the garden. The manager provides good levels of support to the staff team. They have regular staff appraisals and staff meetings to share practice. The manager monitors the progress made by all children who attend. This helps her to identify any areas of slower progress and support staff to close potential gaps in children's learning. The manager seeks the views of staff, families and external agencies to help her drive improvements forward. For example, they have enhanced the indoor environment for toddlers and this has had a positive impact on their behaviour.

Quality of teaching, learning and assessment is good

Staff are skilled at following children's lead and enhancing their play. Overall, they complete regular and accurate assessments of children's learning which help them to plan for their individual next steps. For example, staff follow babies to the story area and help them to develop their language skills. Babies explore the different textured pages and show delight when staff make animal noises and sing to them. Toddlers thoroughly enjoy exploring the garden and collect flowers and leaves to make pictures. Staff teach them about the wildlife and help them develop their physical skills, using the glue to create a collage. Staff who work with older children help them to develop the skills they need to start school. Children find letters during a treasure hunt in the garden and show skill using writing resources on their 'safety inspection'.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They have excellent levels of concentration and understand the boundaries and expectations. Staff are excellent role models for children and use praise to help them understand the things they have done well. Children understand the importance of being healthy and safe. They thoroughly enjoy making fruit kebabs in the 'dreamcatcher lodge' outdoors and tell staff why it is important to eat fruit and stay hydrated. Settling in is robust. Staff who work with babies have an excellent understanding of their routine from home and act swiftly to meet their care needs. This has a positive impact on babies' emotional well-being and they snuggle up in comfortable pods to sleep. Staff help every child to feel special and included. For example, some staff speak in children's home language and say prayers for each religion before lunch.

Outcomes for children are good

Children make good progress in every area of their learning and the majority are working in the stages typical for the age. Some older children make rapid progress in their mathematical development and have very good social skills. They show readiness for starting school. Young children have very good levels of independence and show determination to develop their small physical skills. They peel their own oranges for snack and access activities with enthusiasm.

Setting details

Unique reference number	311248
Local authority	Kirklees
Inspection number	1112960
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	68
Number of children on roll	52
Name of registered person	Donna and John Blakeway Partnership
Registered person unique reference number	RP906206
Date of previous inspection	24 August 2017
Telephone number	01924 493 926

Hollytree Private Day Nursery registered in 1989. The nursery employs ten members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The manager has a relevant childcare qualification at level 4. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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