

Inspection date	5 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, who also manages the setting, ensures that staff provide a wide range of interesting and stimulating activities to support children's all-round development.
- Staff interact with children on their level and use a good range of strategies to help them learn. For example, as they make play dough with children, staff show them how to count and introduce words, such as 'more' and 'full' to support their understanding of mathematics.
- Children settle-in well and develop close bonds with the staff. They demonstrate that they feel happy and secure at nursery. For instance, toddlers eagerly greet staff as they arrive and settle down quickly to play. Parents comment on the caring and nurturing environment. They feel their children are safe and well looked after.
- Children develop good levels of independence for their age. Toddlers begin to manage their personal needs. For example, they learn to pour drinks and serve their own food at mealtimes.

It is not yet outstanding because:

- The provider has not explored all ways to support the professional practice of staff, so that the quality of teaching and assessment is consistently of the highest standard.
- Managers and staff are not always fully effective in engaging all parents in their children's learning at nursery and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for supervising staff and guiding their practice, to constantly raise the good standard of teaching and assessment to even higher levels
- enhance the procedures for exchanging information on children's learning and development with parents, to provide more consistency in their learning at nursery and at home.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the provider. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and looked at samples of their written feedback to assess their views.
- The inspector looked at a sample of documentation, including details of staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the provider.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The provider evaluates the quality of the provision well, taking account of the views of parents, staff and children. She has developed strong links with the local authority and makes good use of their professional advice and the training opportunities for staff. Plans for improvement are focussed well on developing children's learning outcomes. For example, staff have enriched the opportunities for children to practise making marks, to enhance their interest in drawing and writing. Safeguarding is effective. Staff know how to recognise where children may be at risk from harm and understand the procedures for reporting concerns about children's welfare. The provider carries out robust checks when recruiting staff, to ensure that they are suitable.

Quality of teaching, learning and assessment is good

Staff carefully observe children to find out about their interests. They utilise this information effectively to engage children and plan for their ongoing progress. For example, staff use children's fascination with trains as the basis for imaginative role play, arts and crafts, and construction activities. Staff form effective partnerships with other professionals, to cater for children's individual educational needs and help close any gaps in their learning. Staff support children's communication skills well. They provide good opportunities for children to use their home languages at nursery. For example, during circle time, songs are sung in English and Yiddish.

Personal development, behaviour and welfare are good

Staff support children's understanding and enjoyment of healthy lifestyles well. Meals and snacks provided by the nursery are healthy, and include plenty of fresh fruit and vegetables. Children have daily opportunities to play outdoors, in the nursery's gardens and on visits to a nearby park. They benefit from a good range of resources and activities that promotes their physical development. Children practise moving in different ways, such as jumping like rabbits, as they join in with action songs and rhymes. Staff are kind, patient and caring. They speak to children respectfully and help them to learn about behavioural boundaries. Children's behaviour is good. They play happily alongside each other and learn how to take turns and share.

Outcomes for children are good

Children are active and independent learners. They confidently choose the toys and resources they wish to play with and enjoy exploring their own ideas and interests. For example, in the mud kitchen, toddlers have fun creating different textures by mixing water and soil. Babies explore various materials in treasure baskets. They discover how they can make sounds by banging together metal objects. Children, including those who speak English as an additional language, make good progress from their starting points. They develop a good range of skills to support the next stages in their development. Children show a keen interest in books and enjoy listening to stories.

Setting details

Unique reference number	EY536127
Local authority	Hackney
Inspection number	1056589
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	37
Number of children on roll	40
Name of registered person	Rachel Lowy
Registered person unique reference number	RP536126
Date of previous inspection	Not applicable
Telephone number	07944772542

Kids Zone registered in 2016. The nursery provides care Monday to Thursday from 8.45am to 4.30pm and on Friday from 8.45am to 12.30pm. It operates throughout most of the year. The provider holds a level 3 childcare qualification and manages the nursery. She employs a further 14 members of staff. Of these, nine have a relevant childcare qualification at level 3 or level 2. The provider receives funding to provide free early education for children aged two and three years.

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