

Busy as Bees

St. Saviours Church Hall, 69 Brockley Rise, LONDON, SE23 1JN



Inspection date

13 July 2018

Previous inspection date

15 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager who is also the provider and staff have worked extremely hard since the last inspection to improve the overall quality. They evaluate practice, children's progress and the provision effectively to provide good-quality childcare.
- Staff observe children's progress during their play and, overall, plan suitably challenging activities to help them make good progress from when they first start.
- Children who move on to other childcare providers and to school are supported very well. For example, children dress up in school uniforms, look at photographs of their new school and the manager attends transition meetings with teaching staff to aid children's smooth transition.
- Staff support children who have special educational needs (SEN) and/or disabilities well. They skilfully work in partnership with other professionals to meet the individual needs of children and to help them achieve well.
- Staff help children to manage their feelings and behaviour to a higher level. For example, staff read stories about emotions and they sensitively use visual aids to help children understand and label their feelings.

It is not yet outstanding because:

- Staff do not consistently provide children with a wide range of activities and resources throughout the day, in particular during the afternoon session.
- Systems for analysing the progress made by different groups of children are still being developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of space to consistently offer children a varied, exciting and challenging environment throughout the day
- build further on arrangements for comparing the progress made by different groups of children to increase the potential for them to achieve at the highest possible level.

Inspection activities

- The inspector viewed documentation, including children's records, risk assessments, accident, incidents and complaint records.
- The inspector checked staff's qualifications, training certificates, induction process for new staff, food hygiene and their ongoing suitability.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector tracked the progress of two children, viewed their learning journals and discussed her findings and the progress they have made with their key person.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager who is the designated safeguarding lead and staff have updated their safeguarding knowledge to help them identify children who might be suffering from neglect or abuse. They know how to address instances of extreme views and beliefs and the local reporting procedures to follow if they have a concern. The manager fully assesses risks in all areas used by children to help keep them safe from harm. Staff regularly meet with the manager to discuss their continuous professional development, any safeguarding concerns and ongoing suitability. The manager ensures that all new staff and agency staff are suitable and receive induction training to help them understand their roles and responsibilities.

Quality of teaching, learning and assessment is good

Staff interact well with children; they explore ideas, demonstrate and ask them questions. For example, they look at photographs together and talk about their time at the nursery. Children excitedly point to pictures and say, 'That's me with the scarecrow'. Children are eager and keen to join in. Staff sit with children as they play musical instruments together. They encourage children to listen carefully and follow the repeated patterns. Staff support children to do things for themselves. They consistently praise them for the things they do and offer a 'high five'. Children have a positive sense of self and are eager to 'have a go'. Staff regularly assess children's learning and share these assessments with parents to support their children's progress further.

Personal development, behaviour and welfare are good

Children's good health is well promoted. For example, staff talk about the importance of eating healthily while children make their own sandwich and they spend plenty of time outdoors. The outdoor space is used effectively. For example, children confidently climb the fixed climbing frame and ride scooters to challenge their physical development. They enjoy exploring nature as they search for bugs and mix soil in the mud kitchen. Staff are good role models. They consistently encourage children to share toys and how to use 'kind hands'. Children behave well and are supported effectively.

Outcomes for children are good

All children are motivated and keen learners. Older children make good attempts to write their names. They recognise and match numbers as they play snakes and ladders. Younger children skilfully use a range of one-handed tools and begin to understand meaning of the marks they make. All children, including those who have SEN, make good progress from when they first start. They are well prepared for their next stages of learning and their eventual move to school.

Setting details

Unique reference number	EY338542
Local authority	Lewisham
Inspection number	1133660
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	60
Name of registered person	Margaret Ritchie
Registered person unique reference number	RP909567
Date of previous inspection	15 March 2018
Telephone number	0208 6995943

Busy as Bees registered in 2006. The setting employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, term time. Sessions are from 8.30am to 4pm.

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