

Dawn To Dusk Day Nursery

Swanley School, St. Marys Road, Swanley, Kent, BR8 7TE



Inspection date	9 July 2018
Previous inspection date	6 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and leadership team are passionate and committed to the ongoing development of the nursery. They have developed robust evaluation systems and regularly review their progress and identify next steps to improve outcomes for children.
- Parents are very complimentary about the nursery. They comment that staff are caring and nurturing, and that they feel that their children are very safe. Parents are pleased with the excellent communication they receive about the nursery and their children.
- Staff are attentive and caring, which helps children to settle very quickly and feel emotionally secure. All children and families are welcomed, respected and valued.
- Staff are skilful at encouraging older children to develop their literacy skills. For example, they are excited to write their names in flour and can recognise the letters in their names.

It is not yet outstanding because:

- Staff sometimes miss opportunities to stretch and challenge children to develop further their problem-solving and independence skills.
- Staff supervision systems do not yet fully encourage opportunities for staff to share best practice with colleagues.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to help stretch and challenge children to enhance their problem-solving skills and independence
- enhance the systems of staff supervision that offer opportunities for experienced staff to share best practice with colleagues.

Inspection activities

- The inspector observed the quality of teaching and the impact that this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector met with the manager and leadership team to look at a range of documentation, including policies, staff records, self-evaluation, recruitment and training and safeguarding procedures.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their roles and responsibilities, and know how to report any concerns if a child is at risk. There are robust systems for recruitment, induction and ongoing staff training. The manager has developed clear systems to develop staff performance further. She regularly reviews their strengths and areas of development, and works with the leadership team to identify appropriate training to develop practice. The manager has developed good procedures to ensure the safety and well-being of children. For example, staff consistently complete risk assessments and temperature checks, and evaluate the indoor and outdoor areas.

Quality of teaching, learning and assessment is good

Staff provide a well-resourced and welcoming environment where all children can explore confidently. Staff know the children very well, they interact well with them and the quality of teaching is good. Babies confidently explore their environment and enjoy exploring natural resources. For instance, they are excited to explore music as they use metal and wooden resources to make sounds. Young children are offered a wide range of opportunities to learn about the world around them. For example, they grow their own seeds in the garden and explore life cycles of mini-beasts. Older children enjoy developing their fine-motor skills. For instance, they are offered opportunities to develop control of their hand muscles as they create play dough images of ladybirds and butterflies, and children concentrate on carefully applying the play dough to their pictures.

Personal development, behaviour and welfare are good

Children's behaviour is very good. They are encouraged to be kind, share and take turns. Staff manage behaviour very well, they regularly praise children and communicate clear and appropriate expectations. Children develop good social skills and enjoy cuddles and sharing their ideas with one another. The staff support young children's communication effectively. For example, when children say words incorrectly, they confidently give them the correct vocabulary and pronunciation to support their understanding. Children are offered a wide range of opportunities to visit their local community. For example, they enjoy telling staff and visitors about their trips to the library and all the books they saw. Children are offered a wide range of nutritious snacks and enjoy learning about fruits. They enjoy cutting and squeezing their own juices from lemons, limes and oranges.

Outcomes for children are good

Children make good progress from their starting points as they prepare for the next stage in their learning. Older children are independent and confident. For instance, they enjoy selecting their name cards to self-register when they arrive at the nursery. The staff plan a wide range of activities to support children as they prepare to go to school. For example, children enjoy dressing up in school uniforms and talking about their new schools and teachers as they point at pictures of them on their school notice board.

Setting details

Unique reference number	EY332938
Local authority	Kent
Inspection number	1121111
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	77
Number of children on roll	74
Name of registered person	Dawn To Dusk Nursery (Swanley) Ltd
Registered person unique reference number	RP526200
Date of previous inspection	6 November 2015
Telephone number	01322 660330

Dawn To Dusk Day Nursery registered in 1997. The nursery opens from 7am to 7pm daily, for 51 weeks of the year. The nursery also offers an out-of-school club, which operates before and after school hours for primary-school-aged children. The breakfast club opens from 7am to 9am and the after-school club opens from 3.20pm to 7pm. There are 14 members of staff, 11 of whom hold qualifications at level 2 or above.

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