

# Twinkle Tots Of Endon

Alder House, Station Road, Endon, Stoke On Trent, Staffordshire, ST9 9DR



## Inspection date

11 July 2018

Previous inspection date

17 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and practitioner teams work well together and look for ways to improve the nursery in an effective way. There are good systems in place to evaluate all aspects of the provision.
- Children are happy and enjoy their learning. They confidently make choices about their play. Older children speak with confidence about their favourite activities, such as playing with superheroes, trains, play dough and dolls.
- Practitioners are good role models and have a sensitive and friendly rapport with children. They promote and encourage positive behaviour consistently. Children behave very well. They use good manners, take turns and learn about the needs of others. This supports their social and emotional needs successfully.
- Partnerships with parents, local schools and other professionals work effectively and make a strong contribution to meeting children's needs. Parents are provided with regular feedback about how well their children are progressing and they are encouraged to be involved in their children's learning at home.

### It is not yet outstanding because:

- Practitioners do not obtain enough information from parents about what their children already know and can do when they first start, in order to help them plan as accurately as possible for their learning from the outset.
- Activities provided to support play and learning outdoors are not as rich and varied as those children experience indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the range of information gained from parents about what their children already know and can do when they first start, and use this information to further support children's learning and development from the outset
- enhance opportunities for outdoor play experiences, to extend children's learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents and carers during the inspection.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Practitioners are well qualified and have completed training to update their knowledge of safeguarding practice. They are clear about the wider issues related to the care and protection of children. Practitioners have a good understanding of the process to follow should they need to report any child protection concerns. Practitioners supervise children effectively and understand how to minimise risks. Leaders follow safe recruitment procedures and carry out suitability checks. Effective strategies are used to monitor the quality of teaching and learning. Procedures for planning, observation and assessment work well to ensure activities are planned around children's interests and next steps. Practitioners identify any gaps in children's learning and make sure their next steps are planned for effectively. Parents speak highly about the provision, the practitioner team and what their children achieve.

### Quality of teaching, learning and assessment is good

Practitioners understand how young children learn. They know the children well and make good use of their observations of children's play to identify their next steps in learning. Practitioners have good interactions with children and encourage them to explore ideas, make choices and have a go. Children refine their skills as they skip, jump and balance while taking part in a dance session with an outside visitor. They listen well and follow instructions as they go on a journey to the seaside and pretend to be crabs and dolphins. Practitioners extend children's thinking and learning as they introduce mathematical language where children learn about position and size. Children play collaboratively while building a big house for their animals and use their imagination while dressing up. Younger children enjoy sticking activities and sensory experiences, such as painting and playing in wet sand. Practitioners provide effective support for children's language and from an early age children develop a love of books and singing.

### Personal development, behaviour and welfare are good

Children are confident and enjoy a homely atmosphere where they can play and learn with close adult support. With the youngest children in the nursery, practitioners say their aim is to make sure children are happy, settled and secure. Children show through their behaviour that they feel safe and confident in the nursery. Children's good health and physical development are promoted well. Children know how to keep themselves safe in the sun. They talk about using sun cream and drinking water. Children are provided with healthy meals, follow good hygiene routines and enjoy playing outside and being active.

### Outcomes for children are good

All children gain a secure foundation for their future learning. Older children count with confidence. They learn about letters and the sounds they represent and write their name. Children talk confidently about their move on to school and take great interest in looking at photographs of their school buildings. Children learn about the wider society and the needs of others, and develop friendships with their peers.

## Setting details

<b>Unique reference number</b>	EY419562
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1137580
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Twinkle Tots Of Endon Ltd
<b>Registered person unique reference number</b>	RP902436
<b>Date of previous inspection</b>	17 October 2016
<b>Telephone number</b>	01782502257

Twinkle Tots of Endon registered in 2010. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications from level 3 to level 6. The nursery opens Monday to Friday from 7.30am until 6pm during term time. During school holidays the nursery is open Monday to Friday from 7.30am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

