# Lb3 Nursery

Stanmore And Canons Park Synagogue, London Road, Stanmore, HA7 4NS



Inspection date	4 July 2018
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The management team is inspirational and leaders work together exceptionally well. They ensure their high expectations are known and adhered to by the staff, who are an exceptionally strong team that works together to help all children make excellent progress.
- The teaching and learning are exceptional. Staff know the children very well and use outstanding teaching styles to help children use their language. Planning for each child is meticulous and ensures that each child takes part in challenging and exciting learning experiences.
- Staff have highly successful partnerships with parents and place great emphasis on the contribution parents make to children's welfare and learning experiences. Parents feel completely valued and respected by the caring, thoughtful staff who know their children so well. They are very pleased with the excellent progress their children have made.
- Staff use highly successful partnerships with other professionals to ensure all children receive any extra support they need. The partnerships help staff to promptly plan exceptionally well to close any gaps in learning.
- Children show high levels of confidence in social situations. For example, children are proud of their nursery, they take visitors on a tour of the garden and tell them all about their garden, the resources and how to use them.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

 consider ways to enrich the already excellent opportunities for children to make their own decisions, to enhance their learning even further.

## **Inspection activities**

- The inspector observed staff's interactions with children in the indoor and outdoor environments.
- The inspector completed a joint observation with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

## Inspector

Julie Biddle

# **Inspection findings**

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The designated child protection officers in the nursery have extensive knowledge of their roles and ensure the staff completely understand their role in keeping children safe and protected at all times. Training and ongoing support help to ensure staff have a clear and excellent knowledge of all child protection issues. The dedicated management team uses a robust recruitment procedure to ensure all staff are suitable to work with children. They also use highly effective systems to ensure the staff remain suitable. The management team continually evaluates practice, makes changes and drives improvement to benefit the children. The team ensures staff training is a priority. Staff complete a wide range of training to ensure they deliver the highest quality of teaching and care to children. For example, training related to working with two-year-olds helps staff to enhance this area of their work.

### Quality of teaching, learning and assessment is outstanding

Children absolutely flourish in this highly inspiring environment. The staff are highly dedicated and make innovative changes to the environment to ensure children remain excited and motivated to learn. For example, children have shown an interest in cars and staff developed a garage area with real tyres and cars for them to mend. Staff further enhance learning, for example, as children use maintenance sheets to discuss how to mend the cars and record their findings. Children's learning is impressive. Although staff use the resources exceptionally well to enrich children's learning experiences, they do not always enable children to make their own decisions as fully as possible. Staff use exciting opportunities to inspire children to enjoy their learning. For example, they carefully link a topic about nursery rhymes to talk to children about fire. Children are enthusiastic as they use hose pipes to pretend to put out a fire and excitedly talk about the colours of the paper flames. They are thrilled to use the outdoor area and understand about taking safe risks as they decide which planks they can balance on and which ones are not safe.

#### Personal development, behaviour and welfare are outstanding

The staff have developed a rich environment that is highly stimulating and fully fosters children's feelings of self-worth and confidence. Children are very well behaved and fully understand how their behaviour affects others. The staff know the children extremely well and meet their emotional needs exceptionally well. Children have extensive opportunities to learn about healthy lifestyles. For example, they know to drink plenty on hot days, serve themselves at mealtimes and understand about portion control.

#### **Outcomes for children are outstanding**

Children make significant progress from their starting points and their learning is excellent. They gain a wide range of important skills for their future learning and have a superb understanding of language. For example, they carefully describe how to use locks and switches, and recall how to put the safety chain on a door.

## **Setting details**

**Unique reference number** EY499807

**Local authority** Harrow

**Inspection number** 1053465

**Type of provision** Sessional provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 4

**Total number of places** 30

Number of children on roll 17

Name of registered person Lb3 Nursery Ltd

Registered person unique

reference number

RP906424

**Date of previous inspection**Not applicable

Telephone number 07968149585

Lb3 Nursery registered in 2016. It is open each weekday from 8am to 4pm, during term time only. The setting employs eight members of staff. Of these, one holds early years professional status and five hold relevant childcare qualifications at level 3. The provider receives funding for free early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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