

Harcourt Pre School Nursery

2 Harcourt Road, Harrogate, North Yorkshire, HG1 5NL



Inspection date	6 July 2018
Previous inspection date	24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. They have positive relationships with each other and with staff. Staff regularly praise children's successes and this helps to support their self-confidence and emotional well-being.
- Staff use their observations and assessments to plan effectively for children's next steps in learning. They plan activities to challenge children's thinking, to help to develop their ideas and to progress their learning further.
- Staff develop strong relationships with parents. They regularly keep parents updated about their child's learning and development. Furthermore, staff actively encourage them to continue to support their child's learning at home.
- The management team and staff are reflective and regularly evaluate the provision they offer. Their commitment helps to drive forward identified areas for improvement.

It is not yet outstanding because:

- The organisation of group times means that the older and most-able children cannot, sometimes, fully concentrate.
- Staff do not always give enough consideration to ways they can effectively support children's awareness of comparing sizes during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older and most-able children with more opportunities to concentrate without distractions
- extend opportunities for children to talk about and compare the size of objects.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed activities throughout the nursery. She assessed the quality of teaching and the impact on children's progress. The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good knowledge and understanding of child protection issues. They are confident in the action they would take if they had concerns about children in their care or staff in the nursery. Robust recruitment ensures that only suitable people are employed and their ongoing suitability is regularly checked. The manager analyses the progress all children make. She meets regularly with staff and identifies where training is required to improve teaching and close any gaps in learning. This training is then evaluated to measure the impact on children's ongoing learning.

Quality of teaching, learning and assessment is good

Overall, staff motivate children effectively to make independent choices about what they want to do and where they want to play. Children use a variety of tools to experiment with making marks. All children, including babies, are encouraged to experiment with making marks using a range of resources. Older children write with pens and paints. This helps to enhance their early writing and literacy skills. Staff play alongside children and extend their language and communication skills, for example, through the use of a broad range of questioning techniques. Children use their imaginations well. Staff encourage them to work together as they dress up and pretend to make cups of tea and cakes. They laugh and giggle as they sit to drink the tea. Staff help children to develop a good understanding of the world. For example, they watch how caterpillars hatch from eggs and eventually turn into butterflies.

Personal development, behaviour and welfare are good

Staff offer settling-in sessions for children and babies when they first start attending. They ensure that the key person is aware of and meets children's care routines. Staff provide opportunities for children to learn about a healthy lifestyle. They offer children a healthy range of meals and snacks. Older children access drinks independently. They understand how food is grown through discussions with staff. Young children are able to manage risks in the garden. They confidently move up and over a climbing wall, demonstrating their physical skills. Staff stand close by to offer support if needed. Children are pleased with their achievements and say, 'I did it', when they reach the top of the wall. Older children make their own balancing beams and negotiate these with confidence. Staff encourage children to be independent.

Outcomes for children are good

All children make good progress in their learning and development. Children are confident communicators who exhibit high levels of independence. They are active learners, form close friendships with their peers and consider the needs of others. They are well prepared for future learning in school and beyond.

Setting details

Unique reference number	EY341317
Local authority	North Yorkshire
Inspection number	1104540
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	47
Number of children on roll	101
Name of registered person	Ladybird Daycare Limited
Registered person unique reference number	RP526352
Date of previous inspection	24 October 2014
Telephone number	01423 563969

Harcourt Pre School Nursery registered in 1987. The nursery opens five days a week, all year round from 7.30am until 6.30pm. There are currently 15 staff working directly with the children, nine of whom hold an appropriate early years qualification. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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