

# Banana Moon Day Nursery Helsby

Hapsford Hall, Moor Lane, Frodsham, WA6 0JZ



## Inspection date

5 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership is effective. Managers implement robust processes to help ensure the nursery runs efficiently. Systems to monitor, evaluate and sustain the quality of practice are very thorough.
- Good security measures are in place to help promote children's safety. This includes a fingerprint entry system at the main entrance and closed-circuit television throughout the building.
- Teaching is good and particularly strong in the older children's room. Highly qualified staff make a positive difference to children's learning experiences. All children have fun and achieve well.
- Staff consistently promote children's good health and well-being. The owner cooks freshly prepared nutritious meals. Children learn about the importance of oral hygiene as they brush their teeth twice a day.
- Feedback from parents is very complimentary. For instance, they say, 'Activities are always new and exciting, communication is great and staff have excellent knowledge of all the children'.

### It is not yet outstanding because:

- At times, if children's progress is less than expected, staff do not focus sharply enough on providing specific programmes of support to help them to catch up more swiftly.
- Staff do not fully explore the most effective ways to help children learn about people and communities beyond their own experiences.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- help staff to provide more focused and timely interventions that support all children to make rapid progress in their learning
- expand opportunities to help children to gain a broader understanding of similarities and differences within the diverse society in which they live.

### **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### **Inspector**

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection procedures and know how to refer any concerns about children's welfare. Staff, parents and children are involved in rigorous self-evaluation and help to identify further improvements. There are detailed and well-illustrated plans in place to further enhance the outdoor area. Staff supervision is very thorough and includes precise feedback with performance targets that help staff to strengthen their skills. Recent training on outdoor play has made a positive difference for children. For example, children spend more time outdoors and become more confident to take managed risks.

### Quality of teaching, learning and assessment is good

Staff focus strongly on adapting the environment to suit children's changing needs and interests. This helps to ensure play areas are set up well to entice children to play and explore. Staff involve children well in the planning of activities. They accurately assess children's skills and keep a close check on their progress, overall. Children enjoy playful interactions with staff, such as when they pretend to be at the beach. They engage well in interactive stories and have plenty of opportunities to explore using their senses. For example, when children watch what happens to lemons frozen in ice. Staff celebrate younger children's developing language skills. For instance, they display 'word flowers' showing new words that children learn at nursery and at home. Staff successfully involve parents in children's learning. One way they do this is by providing 'sharing bags' that contain activities for parents to do with their children at home.

### Personal development, behaviour and welfare are good

Strong relationships between staff and children are evident across the nursery. Younger children demonstrate this when they offer hugs to staff before settling to sleep. Staff use songs well to help to prepare children for changes in routines. They give positive messages so that children learn to adopt a healthy lifestyle. For example, they talk to children about the importance of handwashing and explain why they need to drink plenty of water during hot weather. Children thoroughly enjoy being physically active outdoors. They show increasing control and balance when they confidently ride wheeled toys and jump on the mini trampoline. Children's behaviour is very good. They learn to be polite and friendly and they enjoy doing various tasks, such as helping with snack. This helps them to learn about responsibility.

### Outcomes for children are good

All children are motivated and enthusiastic learners who enjoy their time at nursery. They gain good physical and social skills in preparation for their eventual move on to school. Children develop their independence from a young age. This is apparent when staff give younger children time to collect their own personal belongings from their bag. Older children develop an awareness of safety. For example, they help to assess risks in the outdoor area. They learn to follow rules, such as 'eyes looking and ears listening' and they know how to be sensible when using the stairs.

## Setting details

<b>Unique reference number</b>	EY501059
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1054032
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Little Star Kids Ltd
<b>Registered person unique reference number</b>	RP910701
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07939433323

Banana Moon Day Nursery Helsby registered in 2016. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including two staff who hold qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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