

# The Hub Childcare Club

St Augustine C Of E Primary School, Vicarage Lane, Scaynes Hill, Haywards Heath, RH17 7PB



<b>Inspection date</b>	2 July 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children share that they enjoy coming to the club and that the staff are very kind. They like the opportunities to participate in team games and the wide range of activities on offer.
- Staff are very good role models. They have high expectations of the children and encourage them to try new things. Children are excited to share their day and achievements with them.
- Parents' feedback shows that they are very happy with the care provided. They talk about how safe the club is and the wide range of activities available for their children. They are pleased with the progress that their children make in their social skills and confidence.
- Staff get to know the children well. They ensure that children who have special education needs (SEN) and/or disabilities have resources that enable them to join in with the activities. For instance, they sourced preferred colours of paper to support those children with dyslexia.

### It is not yet outstanding because:

- Although the manager evaluates the quality of the provision well overall, she does not focus more precisely on how to enhance children's play experiences even further.
- Staff miss opportunities to extend children's knowledge of other cultures and the wider community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the processes for self-evaluation, to reflect on and identify opportunities more precisely that improve children's experiences even further
- increase opportunities for children to develop an understanding of diversity beyond their immediate family experience that helps teach them about people in the wider world.

### Inspection activities

- The inspector spoke with parents, read their testimonials during the inspection and took account of their views.
- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and outdoors, and assessed the quality of the interactions between staff and children.
- The inspector viewed areas of the premises used by the club.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend regular training and know their responsibilities if they are concerned about a child's well-being. They recognise the possible signs of abuse. The manager encourages parents and children to contribute their feedback about the activities and facilities available. The manager has regular supervision sessions with staff. They discuss good practice and identify areas of further training to improve their skills, and continue their professional development. The team have developed close partnerships with the host school. Staff benefit from attending training opportunities to provide consistency of care. Staff understand the importance of keeping children safe. They complete regular risk assessments and encourage children to think about their safety without limiting their opportunities. For example, all children could explain how to keep safe when walking to the local play area with staff and they support one another to remember how to safely use equipment.

### Quality of teaching, learning and assessment is good

Staff work well as a team. They build strong relationships with children, who invite them to take part in their activities. The children are encouraged to make independent choices about their play opportunities and have a vast selection of resources and equipment available for them. For instance, children enjoy working together to play large board games. Staff skillfully remind them of the rules, to take turns, and allow children the freedom to enjoy lively discussions. Children have excellent gross motor skills. They have ample time to explore outdoor activities and enjoy fresh air. For example, some children choose to play group games together, such as skittles and quoits. Others build confidence as they climb large apparatus and solve problems as they work together to find solutions of how to move across the equipment.

### Personal development, behaviour and welfare are good

Children are happy and confident. The interactions between staff and children are very good. Children independently share their ideas and suggestions of activities, which shows that they feel self-assured and safe. Children are encouraged to be supportive and kind to one another. For instance, at snack time, staff encourage children to share their news. Children talk with confidence about the things that they loved about their day and answer questions from other children. They listen well and are attentive to one another. This creates a sense of belonging. Staff successfully give clear messages about being healthy and encourage children to try new things. For example, children help to prepare healthy meals and snacks, and request their favourite fruits. Staff support children's behaviour very well. They use positive strategies to promote good behaviour, and communicate expectations and boundaries clearly.

## Setting details

<b>Unique reference number</b>	EY545906
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1099113
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Naomi Louise Maxted-Brennan
<b>Registered person unique reference number</b>	RP545905
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07488237545

The Hub Childcare Club registered in 2017. It operates from St Augustine Church of England Primary School, Scaynes Hill, Haywards Heath, West Sussex. The club employs three members of childcare staff, all of whom hold relevant childcare qualifications. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and 3pm until 6pm.

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