

Banana Moon Southwark Day Nursery

The Lantern, 1 Trundle Street, London, SE1 1QT



Inspection date

28 June 2018

Previous inspection date

8 June 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not consistently inform Ofsted of changes to managers, as required. The provider also does not always follow up gaps in staff employment history to make sure all staff are suitable to work with children.
- The provider does not ensure staffing ratios are maintained. They do not have contingency arrangements in order to make sure there are enough staff to keep children safe.
- Staff do not support children's behaviour. They fail to plan activities to support children's learning and development. Children become bored and behaviour deteriorates.
- The provider does not ensure staff receive coaching and support in order to raise the quality of practice to a consistently good level.
- Staff do not assess children's stages of development and they are not able to identify areas where progress is not strong enough. They are not able to ensure children receive targeted support to help with their learning and development.
- Staff do not interact with the children during play or routine activities. This does not support children's personal and social development.

It has the following strengths

- Staff are aware of children's special dietary requirements and prepare appropriate meals, helping to meet their individual needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that there are appropriate arrangements to notifying Ofsted of changes to managers	27/07/2018
■ ensure safe recruitment policies and procedures are followed to ensure all staff are suitable to work with children	27/07/2018
■ ensure ratios are maintained at all times and contingency arrangements are in place to keep children safe	27/07/2018
■ ensure that strategies for managing behaviour are appropriate for children's ages and stages of development	27/07/2018
■ ensure staff receive appropriate coaching and support to improve their practice to a consistently good level, including their interaction with children	27/07/2018
■ ensure staff carry out effective assessments of the children's abilities and progress, to identify gaps in learning and to help to close these rapidly	27/07/2018
■ ensure that educational programmes provide children with interesting activities that provide a good level of challenge to support their learning.	27/07/2018

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection.
- The inspector sampled documents, including staff suitability, children's files and risk assessments.
- The inspector took into account the views of the parents.
- The inspector reviewed staff practice and the quality of activities with the manager.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider does not ensure there are enough staff in the setting to keep the children safe. He does not have contingency arrangements in place when staff are on annual leave or phone in sick. The provider is not consistent in notifying Ofsted when there are changes to managers. This is a breach of welfare requirements. Although the provider carries out suitability checks on new staff, such as Disqualification and Barring Service checks and references, he does not check gaps in employment history before staff start work. This puts the safety of the children at risk. The manager is new to her role and understands what areas need to improve; however, she has not had time to put changes into place. Staff have an understanding of the safeguarding policies and procedures to follow if they have any concerns regarding children's welfare. Staff work with parents to make changes to practice. Recent changes have been to the arrangements for serving meals to children with special dietary requirements. This helps staff to keep children safe.

Quality of teaching, learning and assessment is inadequate

Staff do not carry out effective assessments of individual children's progress and do not target teaching precisely to reflect each child's learning needs. Arrangements to monitor the impact of teaching on all children are not effective. Staff do not identify gaps in learning and are not able to put procedures in place to get extra help and support for children to help them catch up. This greatly hinders the children's learning. Staff do not effectively nurture children's development. Staff fail to talk to children during activities, and when staff give babies their bottles they do not interact with them. This greatly hinders children's ability to bond with staff and progress with their personal and social development.

Personal development, behaviour and welfare are inadequate

Staff do not effectively support children's behaviour. Activities are poor quality and some children quickly become bored and lash out, hitting other children. Staff are not skilled in supporting children to understand why some behaviour is not acceptable or is unsafe. For example, staff tell children to stop carrying pencils around the room and children become confused as they are not told why they need to stop this behaviour. Staff carry out risk assessments and head counts when they go out on visits to the local play areas. This helps staff to keep children safe when on outings.

Outcomes for children are inadequate

Children do not make the progress of which they are capable. They do not have access to activities that support their learning and development. Older children, at times, stand in the corners, not participating with other children. They are not encouraged to join in activities, which prevents them from learning. Children do not benefit from sufficient challenge, and staff were observed stopping children from continuing in activities without any apparent reason. This does not support children to develop enthusiasm or independence in their learning in preparation for moving forward in education.

Setting details

Unique reference number	EY488660
Local authority	Southwark
Inspection number	1139665
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	59
Number of children on roll	31
Name of registered person	Heavenly Aangels Ltd
Registered person unique reference number	RP907037
Date of previous inspection	8 June 2016
Telephone number	0203 583 5474

Banana Moon Southwark Day Nursery registered in 2015. It operates from a converted police station in the London Borough of Southwark. The nursery opens from Monday to Friday between 7.30am and 6.30pm for 51 weeks of the year. There are 13 members of staff; of whom, 12 hold relevant childcare qualifications from level 2 and above. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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