

Forton Nursery

Forton Parish Hall, Forton, Newport, TF10 8BY



Inspection date

2 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors closely the progress that individuals and groups of children make. She works with staff to target areas to further support children's development. For example, staff have recently had a strong focus on helping all children to successfully manage their feelings and behaviour.
- Staff are vigilant and follow effective procedures to keep children safe. For example, they adapt routines in response to weather conditions, to ensure that children can play safely outdoors. Children learn the importance of wearing sun hats and cream, to help protect their skin from sunburn.
- Children gain a secure foundation for their future learning and make good progress. They have positive attitudes to learning and are keen to extend their understanding. Children observe cocoons made by caterpillars and ask thoughtful questions, such as 'What are they doing in there?'
- Staff are skilled in helping children to progress well with their communication and language. Older children demonstrate good conversation skills and express their views.

It is not yet outstanding because:

- On occasion, staff do not adapt activities to include the best learning opportunities for babies.
- At times, staff complete some everyday tasks that older children can manage by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to further adapt activities, to help babies to make the best possible progress
- increase opportunities for older children to complete everyday tasks for themselves, to challenge them even further.

Inspection activities

- The inspector observed activities and staff interactions with children and the impact these had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. The manager reviews the provision effectively and has a clear vision for the future. She values the contributions that staff and parents make to this process. For example, she introduced communication diaries following requests from parents and addresses concerns effectively. Parent partnerships are strong. Staff regularly exchange information with them, to support children's continued learning at home. The manager monitors the quality of teaching effectively and provides staff with good support to extend their professional skills. For example, they have recently completed training to further support children's early reading skills.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's progress and identify the next steps in their learning. They plan an exciting range of activities that inspire children and motivate them to learn. Children carefully dissect flowers and investigate the various parts. They explore the different floral scents to create 'perfume'. Children broaden their understanding of the world and learn about topics, such as the solar system and animal life cycles. Staff help children to progress well with their physical development. Children focus as they use magnetic fishing rods and wind up their catches. They carefully manoeuvre ride-on toys and work together to use a seesaw.

Personal development, behaviour and welfare are good

Staff are nurturing, attentive and know children well. Children form close attachments to them and are happy in their care. Babies are quickly soothed. Staff prioritise children's good health. For example, they provide parents with guidance about nutritionally balanced lunchboxes. Children learn about making healthy food choices and about good hygiene. They gain an awareness of looking after their teeth. Staff help children to develop their understanding of communities beyond their immediate experiences, such as different celebrations.

Outcomes for children are good

Children gain good social skills and play together harmoniously. They progress well with their literacy skills and recognise the sounds of letters in their names. Children enjoy sharing books and use props to help them to retell stories. They like using paint to practise their writing skills. Children use their imaginations as they play and recreate familiar roles and experiences. They hunt for 'magic sticks', pretend to care for people in a hospital and develop storylines as they play with toy figures. Children gain an awareness of their own needs, such as when they need to sleep or drink water.

Setting details

Unique reference number	EY538696
Local authority	Staffordshire
Inspection number	1139804
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	15
Number of children on roll	28
Name of registered person	Leanne Marie Bayton
Registered person unique reference number	RP538695
Date of previous inspection	Not applicable
Telephone number	01952 820440

Forton Nursery registered in 2016. The nursery employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and one at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 8.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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