

Tiny Toez @ Nutwood

61 Union Street, Cannock, WS11 0BS



Inspection date

11 July 2018

Previous inspection date

3 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong leadership, effective self-evaluation and a commitment from leaders and staff to continuous improvement has enabled the setting to maintain its good-quality service. For example, leaders have reviewed and enhanced aspects of children's daily routines, to maximise the time available for them to play and learn.
- The manager and staff monitor children's progress thoroughly. Staff make accurate assessments of children's development and plan carefully for their next steps in learning. Staff work closely with other professionals involved in children's care to support children who have special educational needs (SEN) and/or disabilities.
- All children make good progress in their learning, based on their starting points. They gain a secure foundation for their future learning.
- Staff help children to learn about keeping themselves safe and about good hygiene practices. Children know that they must wash hands to prevent 'germs in tummies'.
- Staff are skilled in helping children to manage their feelings and behaviour. They provide children with clear and consistent messages about what is expected of them.

It is not yet outstanding because:

- The activities that staff provide for those children who prefer to learn outdoors are not as rich and varied as those they experience indoors.
- At times, staff do not recognise when to adapt activities to respond to children's spontaneous ideas and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the experiences provided for those children who prefer to learn outdoors, to enrich their learning even further
- recognise when to adapt and enhance activities, to support children's spontaneous play ideas and to provide them with the best possible learning experiences.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. Leaders ensure that children play in safe environments and that the adult-to-child ratios meet requirements. Staff are aware of any potential risks to children as they play. They take steps to minimise these, such as taking measures to keep them safe in the sun. Staff attend quickly to any accidents children have, maintain records and inform parents. Leaders support staff's professional development well. They hold regular meetings with staff to identify aspects of their practice to develop further. For example, through recent training, staff have extended their knowledge of planning for children's next steps in learning. Partnerships with parents are strong. Staff update parents on their children's progress regularly and share ideas to support their continued learning at home.

Quality of teaching, learning and assessment is good

Staff are skilled in helping children to progress well in their communication and language. Babies listen attentively, practise their sounds and use gestures, such as clapping and waving. Older children communicate their ideas clearly and talk happily to staff about their experiences and interests. They listen attentively to identify sounds they can hear around them. Staff help children to develop their literacy skills. Older children enjoy using mark-making equipment and write familiar letters. Staff provide a stimulating range of learning experiences that encourages children to use their imaginations. Children create storylines involving dragons and fairies, and engage in role-play cooking activities.

Personal development, behaviour and welfare are good

Staff encourage children to be independent. Children learn to manage their self-care and their physical needs well, such as accessing water when they are thirsty and needing to rest. They are resourceful and decide to wash their feet when they have been splashed with paint. Children gain good social skills and enjoy playing with their friends. They learn to share, take turns and show consideration for others. Babies seek the company of other babies and offer them toys. Staff are caring and attentive to children's needs. Children are happy, secure and form close bonds with the friendly staff.

Outcomes for children are good

Children are motivated to play, explore and to make new discoveries. Babies progress well with their physical development. They pull themselves up to access activities that interest them at tables, such as water and sand play. Older children approach climbing challenges confidently and learn to manage risks safely. Children gain a good mathematical understanding. They learn counting strategies, including sorting farm animals and lining them up to support accurate counting.

Setting details

Unique reference number	EY481491
Local authority	Staffordshire
Inspection number	1140895
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	50
Name of registered person	Tiny Toez Childrens Day Nurseries Limited
Registered person unique reference number	RP905043
Date of previous inspection	3 July 2015
Telephone number	01543 571404

Tiny Toez @ Nutwood registered 2014. The nursery employs 14 members of staff. Of these, one holds early years professional status, and 11 hold an appropriate early years qualifications at levels 3 and 4. The nursery opens Monday to Friday from 7.30am to 6pm, all year, except for a week at Christmas and bank holidays. The nursery receives funding to provide free early education to children aged two, three and four years.

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