

Little Rascals Nursery

45 Chesswood Road, Worthing, West Sussex, BN11 2AA



Inspection date

3 July 2018

Previous inspection date

11 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that there is a sufficient number of staff on the premises, in particular early in the morning, to meet the legal requirements for staffing ratios and meet children's needs effectively.
- There are fewer opportunities for children to develop a greater awareness of other languages and cultures, and support diversity in the setting.
- Sometimes staff do not make the most of opportunities to recognise and celebrate children's creativity.

It has the following strengths

- Staff know children well and skilfully build on their learning. Children make good progress from their starting points. The effective organisation of the playrooms and outdoor area enables children to make choices independently and initiate play.
- The provider and senior staff team carefully monitor and evaluate the quality of teaching and all children's progress. They successfully identify and address any emerging gaps in teaching and children's learning. For example, they provided additional learning experiences that helped narrow an emerging gap in children's mathematical skills.
- Strong partnership working with parents and external agencies contributes to children's care and education.
- Children are happy, settled and confident. They form strong emotional bonds with staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure there are sufficient staff deployed on the premises at all times to meet the ratio requirements, particularly at the start of the day.	06/07/2018

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater understanding of different languages, cultures and diversity
- provide further opportunities to celebrate children's creativity and imaginations.

Inspection activities

- The inspectors observed children's activities indoors and in the outdoor area.
- The inspectors sampled children's learning records and other relevant documentation, including accident records, risk assessments and registers.
- The inspectors carried out a joint observation with the provider.
- The inspectors held a meeting with the provider and spoke to children and staff at various times during the inspection.
- The inspectors took account of the views of parents from verbal and written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not ensure that there are sufficient staff working in the nursery to meet the required adult-to-child ratio at the start of the day. Staff have a secure understanding of what to do if they have a child protection concern. The provider uses accident records effectively in the assessment of risks for the premises and outings. Safeguarding is effective. The provider ensures all staff continue to develop their skills through, for example, regular coaching and training. Recent training is helping staff communicate more effectively with all children, for example, by using pictures and signs with children with special educational needs and/or disabilities. Additional funding is used well to support children's learning needs.

Quality of teaching, learning and assessment is good

Staff competently observe and assess children's progress. Overall, they provide a wide range of resources and activities that challenges and stimulates children. Staff encourage children to think for themselves and follow their own ideas. They are on hand to make suggestions and provide additional resources for children to develop their play further. Staff successfully use children's interests to build on learning. For example, staff provided resources for children to turn their drawings of monsters into two-dimensional models. Staff make good use of questioning to help children work out what to do and express their thoughts. They reinforce children's communication skills effectively. For example, they repeat single words and use simple sentences with children who are learning English as an additional language. Young children draw pictures of their parents and name parts of the body with good support from staff.

Personal development, behaviour and welfare require improvement

The weakness in staffing ratios at the start of the day does not help ensure children's individual care and well-being is fully promoted at all times. However, in general staff are deployed appropriately to supervise children in the different areas. Staff develop good relationships with children. Staff have good procedures for helping very young and less confident children settle. Children behave well and receive plenty of praise and encouragement from staff. Staff teach children how to stay safe and manage risks. For example, older children pretend to be 'safety spies' and complete safety checks. Children develop a good understanding of how to stay healthy, for example, through a visit from a dental hygienist.

Outcomes for children are good

Children develop well in the skills they need to move successfully on to school. Older children form strong friendships with others and make up games together. All children engage in purposeful play and concentrate well at activities, such as making dens, using educational computer games and playing with water. Children are confident speakers who share their ideas and experiences. They learn about turn taking and show respect for others from an early age. Children learn to manage their personal care needs well.

Setting details

Unique reference number	EY270903
Local authority	West Sussex
Inspection number	1139946
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	131
Name of registered person	Sharon Anne Ashworth-Leach
Registered person unique reference number	RP902914
Date of previous inspection	11 July 2014
Telephone number	01903 600577

Little Rascals Nursery registered in 2004. It operates from a converted house in Worthing, West Sussex. The nursery opens from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 20 staff; of these, 19 staff, including the manager, hold appropriate early years qualifications. There are two staff with a qualification at level 2, 12 with level 3, five with level 5 and one with level 6.

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