

Childminder Report

Inspection date

3 July 2018

Previous inspection date

24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from a calm and welcoming learning environment. They settle well and play happily. They are confident to ask for help when needed. Children's behaviour is good.
- The childminder knows how children learn and develop. She helps to prepare children well for the next stages of their learning, including the move on to school.
- Children enjoy the outdoor activities. For example, they learn to play tennis, climb the apparatus and manoeuvre scooters safely.
- The childminder undertakes regular fire drills to help children evacuate her house calmly in an emergency.
- The childminder keeps parents well informed about their children's learning and development and involves them in planning their children's next steps.
- The childminder evaluates her practice regularly to help ensure that she meets children's care and learning needs effectively.

It is not yet outstanding because:

- The childminder does not consistently use all opportunities to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.
- The childminder misses some opportunities to help children understand the importance of healthy eating and the impact on their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people, communities and cultures, to increase their knowledge of the wider world around them
- support children to understand how healthy food helps them grow and develop.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector sampled the childminder's policies, procedures and risk assessments.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice.
- The inspector took into account the views of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of safeguarding practices and knows how to protect children in her care. She attends various courses to develop her skills and meets other childminders and outside professionals to share good practice. The childminder works well with other early years providers to ensure good continuity and progression in children's learning and development. She listens to the views of parents, children and others to help maintain a good service. Children love to be with the childminder and enjoy new activities. Parents are very pleased with the good service they receive from this caring childminder.

Quality of teaching, learning and assessment is good

The childminder gains relevant information from parents to identify their children's next steps and to plan effectively. She interacts well with children and helps them express their feelings appropriately. Children are relaxed and get on well with each other. They use their creativity well in their play. For example, they draw imaginative pictures and like to share what they have made. The childminder listens to children's views and praises them for their good work. Children handle resources with care and make models purposefully. The childminder reads with the children. Children confidently talk about their favourite characters and events and suggest what might happen next.

Personal development, behaviour and welfare are good

The childminder talks to children in a calm and respectful manner. For example, she shares her behaviour procedures with parents and children so they know what is expected. She reminds children to use 'please' and 'thank you'. Children share resources fairly and take turns. Children learn about the importance of personal hygiene and how to protect their skin from the sun. The childminder conducts regular checks on her house and resources to keep children safe. Through outings and the walk from school, for example, children practise to cross the roads safely.

Setting details

Unique reference number	137597
Local authority	Brent
Inspection number	1127046
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 November 2015
Telephone number	

The childminder registered in 1984. She lives in Wembley, in the London Borough of Brent. The childminder works each weekday and operates for most of the year.

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