

# Tigers Too Day Nursery

Chequers Court, Station Road, Thatcham, Berkshire, RG19 4PR



## Inspection date

12 July 2018

Previous inspection date

14 September 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- At times, staff do not focus well on meeting children's individual learning needs, including those who have special educational needs (SEN) and/or disabilities. They sometimes overlook opportunities to challenge children or provide additional support to help them make better progress.
- Leaders and managers are supporting new and existing staff during a time of change. However, their monitoring and supervision procedures do not currently ensure good learning outcomes for all children.
- Leaders, managers and staff do not identify and address weaknesses in the quality of teaching and learning sufficiently well, and their practice requires improvement to be good.

### It has the following strengths

- Children throughout the nursery are settled and show good levels of behaviour. They respond well to staff, and are familiar with routines and safety rules. Most children engage well in their play and enjoy exploring the learning environment.
- Staff have a kind and caring nature, and they develop positive relationships with children and their parents.
- Staff understand safeguarding procedures and work appropriately with relevant agencies to share information and support families where necessary.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
<ul style="list-style-type: none"> <li>improve the quality of planning for children's individual learning needs, including those who have special educational needs (SEN) and/or disabilities, to offer more support or challenge where needed to help children make good progress</li> </ul>	12/10/2018
<ul style="list-style-type: none"> <li>ensure that staff receive consistent and high-quality support, monitoring and supervision to improve learning outcomes for children.</li> </ul>	12/10/2018

**To further improve the quality of the early years provision the provider should:**

- develop self-evaluation processes to identify and address weaknesses in practice, particularly in relation to the quality of teaching and learning.

## Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed two joint observations with the quality manager.
- The inspector talked to the owner, senior managers, staff, key persons, parents and children.
- The inspector looked at children's assessment records, evidence of staff suitability and qualifications, and the nursery's self-evaluation form.
- The inspection was carried out following the risk assessment process.

**Inspector**  
Gillian Little

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff supervise children well and follow established safety procedures to help keep them safe. They receive regular support and training to help them understand safeguarding procedures. The designated safeguarding lead understands her responsibility to assess and refer concerns where necessary. Leaders and managers ensure that appropriate numbers of suitable and qualified staff are available to care for children. They provide some supervision and training for staff but this is not effective to ensure that all children have good learning experiences consistently. Leaders, managers and staff welcome feedback from parents and children but do not address weaknesses successfully in some areas of practice.

### Quality of teaching, learning and assessment requires improvement

Staff assess children's progress regularly from when they start in the nursery and share their findings routinely with parents to keep them well informed. They sometimes support children's learning well. For example, staff encourage physical development and confidence as they help children to climb steps and jump safely. However, the quality of teaching is inconsistent. Staff sometimes do not encourage and challenge children's thinking effectively. This is apparent when children are not able to explore shape, space and measures in a way that really challenges their thinking in preparation for their next stages and for school.

### Personal development, behaviour and welfare are good

Staff are good role models and help children to manage their behaviour effectively overall. They encourage independence and help children to become confident. For example, they support children well to help themselves to food and drink at mealtimes. Staff embrace children's different cultural backgrounds and help them to respect each other. They take care of children's welfare needs and demonstrate this when they prepare carefully for outdoor play in hot weather. Staff ensure that children are able to sleep and rest when they need to, and they support toileting needs effectively.

### Outcomes for children require improvement

All children make some progress and develop some skills. Most children have a positive approach to learning. For example, children enjoy singing and sharing stories, which encourages their communication and language development, including those who speak English as an additional language. However, the lack of challenge and support at times means that children do not access high-quality learning experiences consistently. Sometimes children who have SEN and/or disabilities do not receive good-quality support, although staff do work in partnership with external agencies to follow some agreed strategies.

## Setting details

<b>Unique reference number</b>	EY276150
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1140826
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Tigers Too Day Nursery Ltd
<b>Registered person unique reference number</b>	RP900908
<b>Date of previous inspection</b>	14 September 2017
<b>Telephone number</b>	01635866321

Tigers Too Day Nursery is one of four nurseries run by Tigers Too Day Nursery Ltd. It registered in 2004 and operates from four rooms in a two-storey building in the centre of Thatcham, West Berkshire. The nursery is open on weekdays from 7.45am to 6.15pm throughout the year. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 16 staff, and 14 of these hold relevant qualifications at levels 2, 3 or 5.

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