

Childminder Report

Inspection date

12 July 2018

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's sense of security and well-being is exceptionally well promoted. They develop close emotional bonds with the childminder from the start and are happy and content in her company. Children enjoy plenty of cuddles, reassurance and praise, which promotes their self-esteem and confidence to the highest levels.
- The childminder has high expectations of children and effectively promotes excellent behaviour from all children. Even the youngest children are kind and considerate towards one another and form firm friendships with others.
- Parents offer the highest praise for the childminder and appreciate the warm welcome she offers to all children. Parents notice how settled their children are and say her home is always 'full of laughter' when they collect their children at the end of the day.
- The standard of teaching is good and children make good progress in their learning. The childminder gets to know children well and provides activities to match children's interests and abilities. She devotes her full attention to the children as she plays with them and extends learning effectively.
- Children's communication skills are good. The childminder introduces and explains new words during conversations, which children readily repeat and use appropriately.

It is not yet outstanding because:

- The sharing of information with other settings that children attend is not embedded to promote the best consistency in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through discussion and written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection matters and how to report concerns about children in her care. She regularly evaluates her own practice and accurately identifies areas where improvements can be made. For example, the childminder plans to make improvements to the garden so that children who prefer to learn outside have even more opportunities to explore. The childminder undertakes training courses whenever possible and has embraced the use of the internet to help her stay up to date with her knowledge and skills.

Quality of teaching, learning and assessment is good

Children are continuously busy and engrossed in their play. Activities focused on dinosaurs are a particular favourite and children delight in the wide selection of toy creatures they have available to them. Children show imagination as they pretend the toys are eating various objects. The childminder enhances children's sensory development by providing different materials, such as mint leaves, to represent trees. Children are keen to look at books independently or cuddle up with the childminder to hear stories. They pretend to read the words and enthusiastically talk about the pictures they have seen. Children's interest in vehicles is fostered well by the multitude of different cars, trucks and vans to choose from. Children puzzle things out for themselves as they decide which car or motorcycle is too big to fit down the garage ramp. They are learning to use mathematical language to describe different sizes and compare similarities and differences in relation to colour.

Personal development, behaviour and welfare are outstanding

The childminder's calm and caring approach is second to none. Consequently, children are extremely happy and settled in her care. They feel totally at home and are developing high levels of independence in relation to their stages of development. The childminder works closely with parents and establishes an excellent understanding of children's backgrounds and care needs. She uses innovative strategies to encourage potty training and healthy eating. Children's health is further enhanced by plenty of exercise and rest when they need. The childminder uses frequent walks in the local community to support children's excellent awareness about road safety.

Outcomes for children are good

Children make good progress from their starting points and are gaining the skills needed for their next stage in learning. They concentrate well on their tasks and know the household routines well. Children are motivated to make marks using a variety of resources and, even at an early age, are beginning to learn that text carries meaning.

Setting details

Unique reference number	221990
Local authority	Cambridgeshire
Inspection number	1090096
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 1991 and lives in Little Downham, Cambridgeshire. She operates between 7.30am and 6pm from Monday to Friday, term time only.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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