

Blisworth Pre-School

Village Hall Stoke Road, Blisworth, Northampton, Northamptonshire, NN7 3BZ



Inspection date

3 July 2018

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly observe and accurately assess children's learning to help identify next steps in their learning. This helps address any gaps in children's development. All children make good progress relative to their starting points.
- Staff ensure activities reflect the interests of children. Children enter the setting enthusiastically in the morning and eagerly settle to the wide range of activities.
- Staff help children form secure emotional attachments, which helps children to feel confident, happy and settle well.
- Partnerships with parents are effective in involving parents in their children's care and learning. Staff share ideas to support children's learning at home, such as through newsletters. Each day staff take time to share information that supports continuity in children's care.
- The manager has developed positive links with the local school. She uses these to ensure children are emotionally well prepared to make the transition to school.

It is not yet outstanding because:

- The current arrangements for professional development do not focus precisely on opportunities to help raise teaching to the highest level.
- Staff do not fully support older and most-able children to further their understanding of the relationship between letters and sounds to extend their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the professional development of staff more sharply on raising the quality of teaching even further
- plan and deliver a wider range of learning experiences to help children make even better progress in their understanding of letters and the sounds that are linked to letters.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager and local Reception teacher.
- The inspector sampled a range of documentation, including staff suitability checks, risk assessments, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector carried out a joint observation of staff practice and discussed monitoring and professional development.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff regularly update their knowledge of how to safeguard children. Staff demonstrate they are alert to signs that may indicate a child protection concern. They know the reporting requirements to follow in the event of any such concern, including whistle-blowing procedures. The manager and staff regularly discuss assessment, planning and key children. This helps the manager to monitor the progress children make. Supervision helps staff improve their practices around supporting children's welfare. The manager takes account of the views of parents and the local authority to help continually improve the provision and outcomes for children. For instance, they have increased opportunities for parents to discuss their child's progress, learning and activities. Parents speak highly about the setting. They appreciate how staff support children's confidence and speaking.

Quality of teaching, learning and assessment is good

Staff promote children's communication and language development well. For example, they initiate and develop lively conversations with the children, using good-quality questioning. This helps to promote children's thinking. For instance, staff encourage children playing with ice to consider how they may make the ice melt. Staff support children to make links in their knowledge through discussions. Children recall how the freezer at home is very cold too. Children develop an interest in books. They concentrate well as staff read the stories. Staff encourage children to recognise shapes and count as they play.

Personal development, behaviour and welfare are good

Staff are calm and caring in their interactions with children. They vigilantly monitor children's physical needs to ensure children are comfortable. For instance, they ensure children playing outside in the warm weather drink water regularly. Staff help children learn how to stay healthy. On visits and outings they teach children how to walk safely on pavements. Children have ample opportunities for physical exercise and fresh air, including regular visits to the local park. Staff help children behave well and value each other's differences.

Outcomes for children are good

Overall, children develop good skills that prepare them well for their next stages in development and eventual move to school. Children interact well, choose what they want to do and join in activities with enthusiasm. Children enjoy being creative and develop their imaginations well. For instance, they enjoy role-playing opportunities in the pretend kitchen area and they explore using glue and feathers to make collages. Children learn about their local community and people's occupations, such as through visits from policemen and the school crossing patrol officer.

Setting details

Unique reference number	220219
Local authority	Northamptonshire
Inspection number	1090064
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	32
Number of children on roll	20
Name of registered person	Blisworth Pre-School Playgroup Committee
Registered person unique reference number	RP522036
Date of previous inspection	27 January 2015
Telephone number	0780 3662433

Blisworth Pre-School opened in 1971 and operates from the village hall in Blisworth. Sessions are from 9am until midday with an optional lunchtime club until 1pm on Monday, Wednesday and Friday. On Tuesday and Thursday an additional afternoon session operates between 1pm and 3pm. The setting also offers children an 'early start session' between 8am and 9am by arrangement only. The setting opens during term time only. It provides funded early education for three- and four-year-old children. The setting employs five members of childcare staff, three of whom hold appropriate early years qualifications at level 3.

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