

Dunnington Children

Dunnington C of E Primary School, Church Lane, Dunnington, York, North Yorkshire,
YO19 5QG



Inspection date

3 July 2018

Previous inspection date

27 August 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Met | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Teaching is remarkable. The highly qualified staff provide superb activities that help to promote children's excellent thinking skills. They continually reshape children's learning and provide appropriately challenging questions. Children demonstrate superb levels of engagement in activities and show high levels of perseverance.
- The inspirational manager has worked relentlessly since the previous inspection to help raise the quality of practice to a remarkable standard. She continually invites others to share their ideas on ways to enhance even further the already excellent practice.
- Partnership working with parents is excellent. Parents are continually invited to contribute to their children's learning. They have very regular opportunities to review their children's progress and to share activities from home.
- Children develop an astonishing understanding of different cultures and traditions from around the world, including their own. They participate in exciting language sessions where they have opportunities to learn other languages, including Spanish. They talk about the different food from around the world and the differences in how people live.
- Children learn where food comes from, and they relish in planting their own fruit, herbs and vegetables in the outdoor area. Children dig up and use their own produce during enthralling activities, including cooking and making their own pretend magic potions. They learn to follow excellent hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the planned changes to the outdoor provision to help to refine children's already excellent imaginative skills and evaluate the impact that these changes have had on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff provide superb opportunities for children to develop an understanding of how to keep themselves safe. Children show remarkable understanding of sun safety, including keeping themselves hydrated. The exceptionally knowledgeable manager and her staff team demonstrate an excellent understanding of the possible indicators of abuse. They are aware of the procedure to follow in the event of a concern about the welfare of a child. Staff attend very regular training. They evaluate their learning and put this into practice very well. For instance, staff have attended a training course regarding the difference between boys' and girls' brain development. Staff have since enhanced opportunities to promote literacy opportunities for boys. One of the ways they have done this is to provide more activities for them to use more large-muscle movements. They intend to further enhance children's imaginative play in their already excellent outdoor area. The manager and her staff team work very effectively with other professionals and early years provisions that children attend. They share very regular and precise information, including observations and assessments. This helps to accurately identify what children need to learn next.

Quality of teaching, learning and assessment is outstanding

The manager meticulously reviews children's learning. She works very closely with staff to help to identify, and very swiftly address, any emerging gaps in children's learning. Children are highly engaged in their play. They use natural materials and create space rockets. Children talk about the difference in sizes, including the height and length. They then use numbers to help them count down to their pretend take off. This demonstrates excellent mathematical skills.

Personal development, behaviour and welfare are outstanding

Staff provide highly exciting opportunities for children to develop their physical skills. Children demonstrate excellent balance and coordination skills when completing mini obstacle courses, including walking over large tyres on their own. Children behave remarkably well. They continually demonstrate high levels of respect towards others and form very strong friendship groups. They are highly confident, independent learners. Staff are superb role models. They provide children with excellent levels of praise and encouragement as they play. This helps to promote children's self-esteem very well.

Outcomes for children are outstanding

Children, including those who have special educational needs and/or disabilities, make rapid progress. They listen attentively to stories and act out their own versions of events. This demonstrates excellent creative skills. Children are provided with excellent key skills needed for future learning and their eventual move to school.

Setting details

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| Unique reference number | EY281807 |
| Local authority | York |
| Inspection number | 1126302 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 11 |
| Total number of places | 36 |
| Number of children on roll | 76 |
| Name of registered person | Dunnington Children |
| Registered person unique reference number | RP524040 |
| Date of previous inspection | 27 August 2013 |
| Telephone number | 01904 489053 |

Dunnington Children registered in 2004. It is open daily from 7.30am to 6pm, all year round. The setting provides funded early education for two-, three- and four-year old children. The group employs five members of childcare staff, all of whom hold an appropriate early years qualification at level 2 to level 5.

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