

Childminder Report

Inspection date

12 July 2018

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide range of stimulating toys and activities that she knows they will enjoy. The garden is particularly well organised and resourced to encourage children to explore their own ideas and develop their imaginative play.
- Children are happy and well settled. They develop close relationships with the childminder and each other. Children learn to take account of the views and feelings of each other. Older children are caring towards younger ones and are careful to include them in their play.
- The childminder places a high priority on helping children develop the skills and attitudes to prepare them for the next stage in their lives. Children are confident to share their views and opinions. They are eager to learn new skills and to work out different ways of doing things.
- The childminder works closely with parents to help promote children's learning and development. Parents praise the childminder for her flexibility and support for the whole family, and comment how their children have flourished in her care.

It is not yet outstanding because:

- Sometimes, the childminder does not make the most of information gained from assessments, to help her focus her teaching more precisely on what children need to learn next.
- Occasionally, the childminder does not make the most of opportunities to expand children's knowledge of numbers and simple mathematical language as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gained from assessment to help target teaching more precisely on what individual children need to learn next to promote their more-rapid progress
- make the most of opportunities to build on and extend children's interest in numbers and mathematical language.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact on children's learning.
- The inspector evaluated the success of a planned activity with the childminder.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector spoke to parents during the inspection and took account of the views of children and parents from their written comments.

Inspector
Gill Thornton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about the signs and symptoms that indicate a child may be at risk of harm. She is confident about the action to take to protect children and promote their safety. The childminder uses simple age-appropriate reminders and explanations to help children learn to keep themselves safe. She regularly meets up with other childminders and attends local authority meetings to help her to keep her knowledge and practice up to date. She seeks the views of parents and children to help her improve her practice. The childminder introduces new ideas and resources to help to improve children's learning experiences continually. She shares information with other settings children attend, to help promote continuity in their learning and development.

Quality of teaching, learning and assessment is good

The childminder uses her experience and knowledge of child development well to help promote children's good progress, overall. She responds playfully to babies' babbling sounds to help to promote their communication and language skills. She listens with interest to what children say and repeats back the correct pronunciation to help to extend their vocabulary. The childminder introduces new activities in an enjoyable and playful manner to help to promote children's enthusiasm for learning. She ensures planned activities are well resourced and offer differing levels of challenge appropriate to individual children's age and stage of development. For example, the childminder made good use of a well-resourced fishing game to help to encourage children to concentrate and persevere while promoting their colour-recognition skills.

Personal development, behaviour and welfare are good

Children behave well in the childminder's care. She uses age-appropriate strategies to help them learn to take turns and consider the impact of their behaviour on others, such as when they play football in the garden. The childminder talks to children about when they were babies to help encourage them to consider the needs of younger children. The childminder organises her garden well to ensure children can play freely in the fresh air while safe from the sun. She promotes healthy lifestyles and emphasises to children and their parents the importance of having a healthy diet. The childminder ensures parents are well informed and involved in their children's learning. Parents describe her as being a key figure in their children's lives and a major contributor to their children's learning and development.

Outcomes for children are good

Children develop the skills to support their future learning. They are curious and imaginative, and are eager to share their ideas and findings with each other. Older children play together well, interacting and sharing ideas and using small-world figures to act out familiar roles. Children have lots of opportunities to make marks and to develop their hand-to-eye coordination.

Setting details

Unique reference number	256270
Local authority	Norfolk
Inspection number	1090432
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 May 2015
Telephone number	

The childminder registered in 1996 and lives in Wymondham, Norfolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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