

Alice's Wonderland Nursery

Alice's Wonderland Nursery Ltd, Carmel Hall Community Centre, Morland gardens, London, NW10 8EA



Inspection date

10 July 2018

Previous inspection date

17 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive environment where children play and learn happily. Children make friends and settle well into daily routines. They confidently ask for help when needed. Children's behaviour is good.
- Staff have developed a good knowledge of how children learn and develop through play. Children make good progress in relation to their individual starting points and capabilities. They are well prepared for the next stages in their learning and development, including starting school.
- Children have fabulous opportunities to learn about other people and their communities. For example, they engage very well in festivals and other experiences that help them learn about their own and others' identity, culture and lifestyles.
- Managers support staff well. They monitor and evaluate their practice and have improved it since the last inspection. In addition, they regularly assess each child's progress individually and in groups and checks at the age of two spot any needing extra help and provide well-tailored support to help narrow gaps.

It is not yet outstanding because:

- Occasionally, some staff do not provide enough challenges to fully extend children's mathematical skills and to solve problems unaided.
- Systems to encourage all parents to contribute to their children's next steps in learning are not always highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to help children develop their mathematical skills and the ability to solve problems independently
- find ways to involve all parents in their children's next steps so that they can be even more involved in their children's learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust recruitment and induction systems to ensure staff's suitability to work with children. Staff demonstrate a good knowledge of safeguarding practices, including the 'Prevent' duty and are clear about the correct procedures to follow if they have any welfare concerns about children in their care. Managers support staff well, observe and give them specific feedback to help improve their practice. Staff attend courses and share knowledge with their colleagues to benefit children's learning. The impact of this is evident in the improvements made since the last inspection. For example, staff interact well with children and support their speaking and listening skills effectively. Managers evaluate the quality of what they do regularly, taking into account the views of parents, children and outside professionals to quickly improve their service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish their children's starting points. They observe children closely and evaluate what they need to learn next. Staff use such information to provide children with a range of options and activities to enthuse them to learn. Children have good attitudes to learning and get on well with each other. For example, they eagerly observe how ice cubes melt and change colour when mixed with food colouring and glitter. Children build models purposefully and keenly talk about what they have made. Staff introduce children to songs and books. Children learn new rhymes and make good comments on pictures and events in stories. Staff keep parents well informed about their children's learning and development. They work well with providers and relevant agencies to ensure good continuity and progression in children's learning.

Personal development, behaviour and welfare are good

Staff talk to children in a calm manner and support their social and emotional skills to good effect. They also remind children to say 'please' and 'thank you'. Children learn to share resources fairly, take turns and to respect the views of others. Staff help children adopt healthy lifestyles and meet their dietary requirements carefully. Children learn to serve themselves and understand that healthy food helps them grow and develop. Staff conduct thorough checks on outings, the premises and resources to keep children safe.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children learn to socialise with others and handle toys with care. Children listen attentively and respond well to instructions. Older children know letters and sounds and can write words, such as their names correctly. Children care for the natural world. For example, they investigate living things, using magnifying glasses and know that flowers need water to grow.

Setting details

Unique reference number	EY348089
Local authority	Brent
Inspection number	1112963
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	35
Number of children on roll	69
Name of registered person	Alice's Wonderland Nursery Ltd
Registered person unique reference number	RP526795
Date of previous inspection	17 August 2017
Telephone number	0208 965 9531

Alice's Wonderland Nursery registered in 2007. The nursery opens from 8am until 6pm each weekday and operates throughout the year. The provider receives funding to offer free early education for children aged two, three and four years. There are 11 members of staff, of whom nine hold relevant childcare qualifications, ranging from level 2 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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