

# Childminder Report

**Inspection date**

28 June 2018

Previous inspection date

11 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a nurturing, home-from-home environment where children are cared for well. She provides a wide range of resources, indoors and outdoors, which children can independently access.
- The children are excited to explore opportunities to use their imaginations. For example, they build dens in the garden to role play being at school, pretend to be on the stage as they sing and enjoy drawing treasure maps together.
- Parents feedback that they are very happy with the care provided. They talk about how welcoming the childminder is and that she encourages all children to play together, and teaches sharing and cooperation with others.
- The childminder offers children a wide range of opportunities to attend local groups and activities that help them to learn about their local community and other cultures.
- The childminder knows the children very well. She regularly observes and assesses their good progress and plans activities to help children reach the next steps in their learning. She shares this information with parents to keep them updated.

### It is not yet outstanding because:

- The childminder does not make full use of opportunities to evaluate her own progress to enhance children's learning and development even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the process for self-evaluation to reflect on and identify opportunities to improve outcomes for children even further.

### Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and procedures.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home to which children have access.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows her responsibilities if she has a concern about a child's safety or well-being. Regular risk assessments are completed to help ensure that all areas of the home used by children are safe. The childminder keeps accurate records of children's attendance and she provides parents with detailed records of their child's day, including their personal care routines and the activities in which they have taken part. The childminder regularly reviews her policies and procedures, and continues to develop her professional knowledge of how to keep children safe. She has developed effective partnerships with local schools and nurseries.

### Quality of teaching, learning and assessment is good

Children are confident to use their bodies, and they are offered a wide range of opportunities to practise using their large-motor skills. For example, children move with ease as they bounce balloons off their bodies, and swing and climb in the garden with skill. The childminder supports children's early handwriting skills effectively. For instance, she encourages children to recognise familiar letters and numbers when they are out on visits, and provides resources to practise writing in a range of different ways. She extends their understanding by making regular visits to the local library to share a wide range of books and stories.

### Personal development, behaviour and welfare are good

Children's behaviour is exemplary. The childminder is an excellent role model and she is very effective at managing children's behaviour. She gives children age-appropriate, clear and consistent explanations so that they understand boundaries. The childminder encourages all children to be kind to one another, share and take turns. She encourages all children to eat and drink independently and to make their own choices about their morning snacks. For instance, children are excited to request their apples are cut in different ways according to their preferences. Children sit together and talk about how their apples are different. The childminder develops strong relationships with the children. They are confident to explore their ideas and seek out the childminder to support them when they need help. For example, children ask her to help them play counting games in the garden, and she helps them to recall the rules and praises them for playing well together.

### Outcomes for children are good

All children make good progress from their starting points. Younger children develop good communication skills and are excited to share their achievements. Older children are well prepared for school. Children maintain concentration for long periods and persevere at tasks. For example, they work closely together to finish large floor puzzles, and they refer to the pictures and help one another to find all the pieces.

## Setting details

<b>Unique reference number</b>	EY290839
<b>Local authority</b>	Kent
<b>Inspection number</b>	1129126
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 September 2015
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Hildenborough in Kent. The childminder operates her service Monday to Friday, from 7am to 6pm. She receives funding to provide free early education for children aged three and four years.

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Piccadilly Gate  
Store St  
Manchester  
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