

Cherubs Preschool Friends Meeting House

7 Balgores Crescent, Romford, RM2 6AB



Inspection date	29 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The outstanding and visionary leadership of the provider enables children to learn and staff to teach with high levels of enthusiasm and excitement. Staff are energetic and provide a vibrant and stimulating environment. Children make rapid progress from their starting points.
- Children's behaviour is remarkable. They help each other, work together and become deeply absorbed in their learning.
- Parents hold the pre-school in extremely high regard. The verbal praise received at the inspection was overwhelming and heartening.
- Children's progress is monitored thoroughly. Assessment information is analysed by the provider to ensure that no child is left behind. Staff work closely with external agencies to support children even further.
- Relationships are extremely positive between staff and children. The children are confident and self-motivated.
- Regular events are planned throughout the year. Parents spoke about the baking days and other activities that happen. These events have helped staff build close and productive links with parents, and these relationships benefit children's learning and promotes their attendance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's knowledge of the wider world beyond what they already know, to increase their awareness of differences.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector carried out a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and about the methods used to assess and plan for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff are aware of their responsibilities to keep children safe. They are highly trained to understand and follow safeguarding procedures in their widest context. Staff are keenly alert to signs that children may be at risk of extreme views or behaviours. The provider ensures that the recruitment procedures work, and makes certain that all the appropriate staff checks are carried out effectively. Staff are immensely dedicated and talented. They are supported very well to develop professionally; for example, the provider offers a wide range of high-quality training, mentoring and coaching, including regular supervisory meetings. These measures have increased staff's confidence while ensuring that teaching is consistently exceptional.

Quality of teaching, learning and assessment is outstanding

The educational experience children receive is remarkable. Staff's relentless enthusiasm brings teaching to life. Children become excited and want to learn. They respond well to the electric atmosphere created by staff, enjoy being questioned and relish engaging in challenging activities. Staff precisely track and assess children's development and plan for their next steps in learning very well. Standards are incredibly high in all areas, for example, children's development in literacy. Children skilfully speak, listen and can write their own name and captions for their creative work. They understand letters and the links between letters and the sounds they make. Staff support children's imaginations extremely well through the use of a wide range of resources to explore and create sculptures.

Personal development, behaviour and welfare are outstanding

Children flourish emotionally and socially in the nurturing and secure environment that staff have established. Children enjoy taking on extra responsibilities and take them very seriously. Each day a child is nominated as the 'monitor of the day', and the older children support younger children very well. Staff encourage children to take part in different types of activities, such as baking cakes to raise funds for the pre-school. While there is a wide range of trips that enrich children's learning, there are missed opportunities to experience the wider world beyond what they already know.

Outcomes for children are outstanding

Children's progress is exceptional in all areas of development. They are very well prepared for their next stage in learning, including school. Children attack mathematical problems with enthusiasm and interest. They know their numbers to 20, including ordering, counting and writing numbers. Children's creative work is of an extremely high calibre and the quality of their work is exemplary. Children who have special educational needs and/or disabilities make equally good progress from their starting points.

Setting details

Unique reference number	EY497244
Local authority	Havering
Inspection number	1039552
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	36
Name of registered person	Kelly Teresa Watts
Registered person unique reference number	RP905070
Date of previous inspection	Not applicable
Telephone number	07821 628601

Cherubs Preschool Friends Meeting House registered in 2015. The setting operates from a Quaker house in Romford, in the London Borough of Havering. The setting is open from 9am to midday Tuesday and Wednesday and Thursday, and on Monday and Friday from 9am to 3pm, during term time only. The setting employs five members of staff, including the manager. All staff hold early years qualifications from level 2 to level 6. The setting provides free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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