

# RB Active Care Olsk

Our Lady Of St. Kenelm RC Primary School, Bundle Hill, Halesowen, Dudley, B63 4AR



## Inspection date

3 July 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Managers are passionate and clear about their key responsibilities. The club is well organised. The active ethos of the club helps staff prioritise the promotion of healthy living. Children's safety and welfare are fostered at a high level.
- Staff are warm, approachable and friendly. They get to know children well. Children develop positive relationships with staff. They are keen to talk to them, show them their achievements and engage them in their games.
- Children are very confident and their independence is well supported. Staff encourage children to make choices about what they want to do, take care of their own belongings and manage their care needs.
- The environment is welcoming and stimulating. Staff provide children with a suitable range of activities. Children comment that they enjoy the activities and like attending.

### It is not yet outstanding because:

- Staff do not exchange enough detailed information about children's development between the club, home and host school to help fully complement the learning that takes place elsewhere.
- The arrangements for staff's professional development are in their infancy. Managers do not focus as sharply as possible on building on the quality of staff's interactions with the children to help increase their confidence and reach an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- exchange more detailed two-way information about children's development between the club, home and host school to help better complement the learning that takes place elsewhere
- enhance staff's professional development even further and focus sharply on building on the quality of their interactions with the children to help increase their confidence and reach an outstanding level.

### Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outside.
- The inspector completed a joint observation of a planned activity with the manager of the club.
- The inspector spoke to staff and held a meeting with the club management team.
- The inspector looked at relevant records, documentation, policies and procedures, and checked evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Josephine Heath

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The environment is safe and secure. Staff conduct daily risk assessment checks and routine cleaning to help reduce any hazards. Staff effectively implement a range of supporting records and documentation that helps them to promote children's welfare. Managers and staff have a sound understanding of safeguarding issues and child protection guidance. This helps to protect children from different types of harm. The majority of staff are well qualified. Managers supervise staff and ensure they benefit from some opportunities to upskill, such as training. This includes safeguarding, first-aid and food hygiene courses. This has a particularly positive impact on the quality of care provided. Self-evaluation is good. Managers listen to the views of staff, parents and children. They are ambitious and set clear targets for future improvement. This helps them to achieve good overall standards.

### **Quality of teaching, learning and assessment is good**

Staff observe children and reflect on their current age and stage of development. They plan activities that help to promote children's interests. Overall, staff interact with children positively. They speak to children about what they are doing, ask questions and encourage them to extend their ideas. This helps to enhance their communication and language skills. Children are motivated to choose activities and become fully engrossed in what they are doing. For example, they particularly enjoy making superhero masks out of paper, coloured pencil crayons and collage materials. This helps to extend their creative skills. Managers monitor the activities and experiences provided and ensure children benefit from appropriate levels of support. This means all children have opportunities to extend their current abilities, which helps them to continue to progress well.

### **Personal development, behaviour and welfare are good**

Staff promote children's physical well-being particularly well. They are sensitive to children's care needs. Staff share key messages about children's care and well-being with those involved in their lives. This helps to promote some continuity between the club, school and home. Staff provide children with a range of nutritious snack choices and talk to them about the benefits of eating well. They also encourage exercise. Children greatly enjoy playing active games outside on the playground. They practice their coordination and movement as they run and negotiate around each other in the open space. Staff foster children's emotional well-being. They welcome all children into the club and promote respect and acceptance. Children continue to learn about their differences and gain an understanding of a variety of faiths and cultures. Staff promote and praise good behaviours. They have clear boundaries and strategies in place to remind children of the club expectations. Children listen to adults and respond to instructions. They also work alongside or play cooperatively with others. This helps to extend their self-confidence.

## Setting details

<b>Unique reference number</b>	EY550544
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1115742
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	RB Active Care Limited
<b>Registered person unique reference number</b>	RP550543
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 6951394

RB Active Care Olsk registered in 2017. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 or above. The club operates term time only. Sessions are available Monday to Friday from 7.45am until 8.50am and from 3.30pm until 6pm.

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